

Academic Department/Division Diversity Reporting Guide

- 1. Name of Department/Division:** Division of Education
- 2. Academic Year for Report:** 2017-18
- 3. List of Degree Program Courses which highlight or support diversity awareness/engagement in the course or degree curriculum.**
 - EDUC 2013 Child & Adolescent Psychology
 - EDUC 2103 Foundations of Education
 - EDUC 3113 Students with Exceptionalities
 - EDUC 3322 Educational Psychology
 - EDUC 4122 Classroom Management & Behavior Intervention I
 - EDUC 4131 Classroom Management & Behavior Intervention II
 - EDUC 4332 Assessment & Evaluation Applications
 - EDUC 4821 Multicultural Education
 - EDUC 5093 Curriculum & Instruction for Special Learners
 - EDUC 5222 Advanced Educational Psychology
 - EDUC 5223 Methods & Techniques of Individualizing Instruction
 - EDUC 5583 Assessment & Diagnosis in Special Education
 - EDUC 5822 Multicultural Education
 - EDUC 5923 Adult Cognitive Styles & Individual Differences
- 4. Extra-curricular or co-curricular activities housed within the department/division or which are sponsored by the department/division that highlight or support diversity awareness and engagement.**
 - Student Oklahoma Education Association (SOEA)
- 5. Internship/Practicum placements that encourage or require interaction with underserved, minority or socio-economically disadvantaged populations.**
 - EDUC 4960 Student Teaching/Internship
 - EDUC 5500 Reading Practicum
 - EDUC 5500 School Counseling Practicum
 - EDUC 5500 Internship for Educational Leadership
 - EDUC 5532 Practicum in Remediation of Learning Problems I
 - EDUC 5542 Practicum in Remediation of Learning Problems II

6. Explanation of how department provides support for or outreach to minority students.

The Division of Education is creating recruitment plans for the purpose of recruiting individuals into the teacher preparation program and the graduate programs. Within the recruitment plans will be goals to recruit a more diverse population as teacher candidates and other school personnel (graduate) candidates. The Division of Education has been partnering with the Teach Oklahoma programs in Woodward High School and Enid High School in the last two years. Teach Oklahoma is a course within each high school students for students who are interested in a teaching career. The class is supported by curriculum provided by the Oklahoma State Regents for Higher Education. Working with the two programs has served as an opportunity for the division to not only recruit students into the NWOSU teacher preparation program but also recruit a more diverse population that will be reflective of the classrooms in which these individuals will eventually work. Division of Education faculty and staff believe in high quality advisement for all candidates, and they are aware minority candidates may have additional needs. Faculty and staff know providing extra support through advisement and an open door policy can keep students in school. Faculty and staff are also aware of the need to promote open conversations regarding diversity issues within the NWOSU classrooms and the classrooms in P-12 school settings.

7. Training or conference attendance for faculty and staff that included diversity awareness and/or engagement and number of attendees.

Oklahoma Association of Colleges of Teacher Education Conference
(Selected presentations)

Oklahoma Research Day (Selected poster sessions)