

Academic Department/Division Diversity Reporting Guide

- 1. Name of Department/Division:** Department of Natural Science
- 2. Academic Year for Report:** 2017 - 2018
- 3. List of Degree Program Courses which highlight or support diversity awareness/engagement in the course or degree curriculum.**
 - a. BIOL/CHEM/PHYS 3011: Science Fair Judging (core course for all science majors)
 - b. BIOL/CHEM/PHYS 4163: Secondary Science Teaching Methods & Instruction (required course for all secondary education majors)
 - c. PHSC/PHYS/CMSC/MATH 3101: C-STEM Investigations
 - d. BIOL 4490: Readings
 - e. BIOL/CHEM/PHSC/PHYS 4480: Learning Assistant
- 4. Extra-curricular or co-curricular activities housed within the department/division or which are sponsored by the department/division that highlight or support diversity awareness and engagement.**
 - a. Math & Science Academy (summer)
 - b. Heartland BEST Robotics (fall)
 - c. Regional Science Fair (spring)
- 5. Internship/Practicum placements that encourage or require interaction with underserved, minority or socio-economically disadvantaged populations.**
 - a. Secondary science education teacher candidates: diversity requirements for field experience hours
- 6. Explanation of how department provides support for or outreach to minority students.**
 - a. Announcements of opportunities for students posted to the Large Format Displays (scholarship, internship, and professional opportunities for minority students)
 - b. Faculty designating offices as safe spaces for students who need assistance/advice (LGBT, in particular)
 - c. Sustained involvement in American Association of University Women
- 7. Training or conference attendance for faculty and staff that included diversity awareness and/or engagement and number of attendees.**