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MISSION STATEMENTS

Northwestern Oklahoma State University

Northwestern Oklahoma State University provides quality educational and cultural opportunities to learners with diverse needs by cultivating ethical leadership and service, critical thinking and fiscal responsibility.

Department of Fine Arts Statements of Mission, Vision, and Values

Mission

The NWOSU Department of Fine Arts prepares students for a career as an educator and/or artist through quality instruction and individualized attention while enriching the campus and community.

Vision

As the arts center of Northwest Oklahoma, the NWOSU Department of Fine Arts serves to unite and enlighten students and communities through the visual and performing arts.

Values

The Fine Arts faculty of NWOSU is committed to:

- Attention - giving personalized focus to student development.
- Preparation - studying both past and present to equip students for future opportunities.
- Collaboration - creating transformational and enriching experiences within communities and across disciplines.
- Individuality - celebrating the unique contribution of each student.
- Diversity - providing and embracing a broad range of cultural opportunities.
- Excellence - achieving the highest artistic visions and ambitions.

Music and Music Education

The music program at Northwestern Oklahoma State University prepares students to be music leaders in a constantly changing field. Development of musical skills, studying historical context, and learning construction of music, combined with many diverse performance opportunities, provide a solid foundation of fundamentals for deep musical understanding. The music faculty is committed to empowering graduates to be outstanding performers and educators who positively influence the lives of those around them.

Speech/Theatre

The Speech/Theatre Bachelor of Arts program hosts a community of learners whose objective is to enable its members to achieve learning excellence and reach their full potential through guidance, instruction, and learning experiences in preparation for graduate studies and/or professional applications in speech and theatre-related fields. Speech and theatre-related fields include but are not limited to careers in the media and entertainment industries, professional theatre, community theatre, religious theatre, business, professional speaking, human resources, public relations, and/or for graduate school.

Visual Arts

The Visual Arts program at Northwestern Oklahoma State University provides students with hands-on art making experience within a variety of media and methods. Students develop an understanding of the language of visual arts and develop a personal approach to its unique expressive capabilities. Instruction and intensive studio practice equip students with the ability to express their ideas with skill and conviction. Study of art history and engagement with contemporary art and artists, by way of the NWOSU Artist-in-Residence program, encourage and challenge students to think both critically and imaginatively about their work in a greater context.

The principal component of the Visual Arts program is rigorous studio activity within a supportive, critical environment. Visual Arts students are granted access to professional art studios and equipment that facilitate ambitious creative endeavors. Daily discussions and regular critiques foster the development of critical vocabulary and visual analysis. Skills cultivated as a Visual Arts major prepare students for advanced study in the visual arts and for entry into professional artistic employment.

DEPARTMENT OF FINE ARTS FACULTY DIRECTORY

<u>Music</u>		<u>Extension</u>	<u>Office</u>
	Mr. Eric Burger, M.M.	8191	RH 304
	Instructor of Instrumental Music		
	Director of Music Education		
	Mr. Dineo Heilmann, M.E.	8690	RH 235B
	Adjunct Instructor of Clarinet and Saxophone		
	Mr. Randy Johnson, M.M.	8690	RH 235B
	Adjunct Instructor of Low Brass		
	Dr. Karsten Longhurst, D.M.A.	8692	RH 323
	Director of Choral Music		
	Dr. Eduardo Moreira, D.M.A.	8192	RH 314
	Director of Piano Studies		
	Mrs. Victoria Moreira, M.M.	8690	RH 235B
	Adjunct Instructor of Flute		
	Mrs. Lawana Newell, M.M.	8689	RH 315
	Director of Vocal Music		
	Mr. Max Ridgway, M.Ed.	8690	RH 235B
	Adjunct Instructor of Music		
	Dr. Brett Woodmansee, D.M.A.	8690	RH 235B
	Adjunct Instructor of Percussion		
<u>Theatre Arts</u>			
	Professor Kimberly Weast, M.A., M.F.A.	8462	RH 330
	Chair of Fine Arts		
	Director of Theatre Arts		
	Mr. Mickey Jordan, M.A.	8458	RH 302
	Instructor of Technical Theatre Herod Hall Manager		
	Ms. Michelle Penner, M.Ed.	TBA	TBA
	Adjunct Instructor of Theatre Arts		
	Ms. Cami Hostetler	TBA	TBA
	Adjunct Instructor of Dance		

<u>Visual Arts</u>			
	Mr. Tom Cornell, M.F.A.	TBA	JD 218
	Assistant Professor of Visual Arts		
	Mr. David Poindexter, M.F.A.	8108	JD 326
	Associate Professor of Visual Arts		
	Mr. Ken Kelsey, M.A.	TBA	TBA
	Adjunct Instructor of Visual Arts		

INTRODUCTION

The Fine Arts Handbook is intended to be a guide to undergraduate programs, curricula, policies, and procedures of the Fine Arts Department at Northwestern Oklahoma State University. This handbook does not contain all policies and procedures of Northwestern Oklahoma State University and should therefore be used in conjunction with other university publications, including the General Bulletin and publications of the teacher education program.

The Fine Arts Department is one of several academic departments governed by the School of Arts and Sciences. The School of Education also governs many requirements for education majors.

This handbook contains current degree requirements for the majors and minors listed below. Incoming freshmen should closely follow the curriculum requirements outlined herein. Returning students should use the handbook as a guide to current policies and procedures but may need to refer to earlier publications for degree requirements. Please consult your advisor if you have questions regarding graduation requirements.

MAJORS AND MINORS IN FINE ARTS

Majors

Bachelor of Music (B.M.)
 Bachelor of Music Education (B.M.E.)
 Bachelor of Arts in Music (B.A.)
 Bachelor of Arts in Speech/Theatre (B.A.)
 Bachelor of Arts in Visual Arts (B.A.)

Minors

Music
 Musical Theatre
 Theatre
 Visual Arts

DEGREES IN FINE ARTS

Employment opportunities in fine arts are boundless. Northwestern Oklahoma State University prepares students for careers as arts educators, artists, performers, designers, technicians, entrepreneurs, and leaders.

Northwestern offers three degrees for students seeking careers in music. The Bachelor of Music (B.M.) prepares students to be performers, studio teachers, church musicians, and for music-related industry or graduate school. However, this degree does not lead to public school teaching certification. Students seeking careers as music educators should pursue the Bachelor of Music Education (B.M.E.). This degree plan prepares students to be professional educators in public schools. Although a music education major may select either a vocal or an instrumental option, the music faculty encourages all students to have experience in both vocal and instrumental music and strongly suggests achieving state certification in both areas to increase marketability after graduation.

Northwestern offers a Bachelors of Arts (B.A.) in visual arts, which prepares students for advanced study in the visual arts and for entry into professional artistic employment. Possible career paths and advanced study includes visual

artist (areas include commercial art, public art, community art, art activism, digital media, art restoration, studio assistant), art education (grade school/high school art teacher), graphic design (illustration/digital illustration, publication layout, web design), commercial photography, arts administration, gallery assistant/curator, and more.

The University offers a Bachelor of Arts (B.A) degree in speech/theatre. The B.A. in speech/theatre prepares students to pursue careers in the media and entertainment industries, professional theatre, community theatre, religious theatre, business, professional speaking, human resources, public relations, and/or for graduate school.

In addition, the Fine Arts Department offers minors in music, musical theatre, theatre and visual arts. Skills cultivated as a visual arts minor prepare students for advanced study in the visual arts and for entry into professional artistic employment. Career paths and advanced study in the visual arts include art education (grade school/high school art teacher), art therapy, graphic design, illustration/digital illustration, arts administration, gallery assistant/curator, and more.

STUDENT OUTCOMES IN EACH MAJOR

Bachelor of Arts in Music

Graduates with a Bachelor of Arts in music will use the knowledge and skills obtained in the program to:

1. Demonstrate knowledge of the elements of music, the theory of music, and competence in aural skills by sight and sound.
2. Demonstrate knowledge of the history of music.
3. Demonstrate knowledge of the principles, philosophy, and methodology of current performance and pedagogy practices.
4. Demonstrate performing competence.
5. Demonstrate basic piano skills necessary to become successful music performers and/or applied music teachers.

Bachelor of Music

Graduates with a Bachelor of Music will use the knowledge and skills obtained in the program to:

1. Perform at the highest possible level in his/her primary performance medium.
2. Understand the basic elements and structures of music history, theory, and performance literature.
3. Teach essential elements of music and music performance.
4. Demonstrate functional piano performance skills.
5. Understand music's relationship to the other arts, and how the arts relate to mankind.
6. Use technology in appropriate musical applications.
7. Communicate the intellectual, emotional, and aesthetic qualities of music to a diverse society.

Bachelor of Music Education

Graduates with a Bachelor of Music Education will use the knowledge and skills obtained in the program to:

1. Teach essential elements of music and music performance at elementary and secondary school levels.
2. Understand the basic elements and structures of music history, theory, and performance literature.
3. Perform with appropriate tone, technique, and musicality in his/her primary performance medium.
4. Demonstrate functional piano performance skills.
5. Understand music's relationship to the other arts, and how the arts relate to mankind.
6. Use technology in appropriate musical applications.
7. Communicate the intellectual, emotional, and aesthetic qualities of music to a diverse society.

Bachelor of Arts in Speech/Theatre

Graduates with a Bachelor of Arts in speech/theatre will use the knowledge and skills obtained in the program to:

1. Demonstrate knowledge of key concepts in the field of communication including oral interpretation of literature, theatre, and public speaking.
2. Demonstrate knowledge and understanding of the importance of effective communication skills in the personal and professional arenas.
3. Demonstrate the ability to prepare and present informative and persuasive presentations utilizing appropriate guidelines.
4. Utilize strategies to effectively communicate in interpersonal and small group settings.
5. Demonstrate the ability to perform ALL necessary responsibilities to complete a theatrical production, including but not limited to acting, set, audio and lighting design, construction, and stage management.
6. Be prepared to pursue a career or graduate studies in a speech or theatre-related field.

Bachelor of Arts in Visual Arts

Graduates with a Bachelor of Arts in Visual Arts will use the knowledge and skills obtained in the program to:

1. Demonstrate nuance and sensitivity to detail in their responses to complex problems and issues.
2. Analyze and synthesize visual information and research from a variety of sources for use as subject matter and conceptual content in their art practice. This will culminate in an original body of work which exhibits an individual style and vision.
3. Demonstrate facility in a variety of media and methodologies and will have sufficient mastery of one or more media to complete the technical, formal, and conceptual challenges of a proficient, sustained studio practice.
4. Communicate the content and context of their work visually, orally, and in writing. Additionally, students will effectively communicate their interpretation of the work of other artists.
5. Work independently and collaboratively to achieve stated goals and to maintain rigorous studio practice and research. By fostering behaviors such as curiosity, initiative, and persistence, students will engage with the art community and contemporary culture in productive and dynamic ways.
6. Demonstrate a foundational understanding of art history through such activities as engaging with contemporary art and artists, attending galleries and museum events, and interacting with the NWOSU Artist-in-Residence program. Students will learn to think critically and imaginatively about their work in a greater context.

COURSE SCHEDULING

Enrolling for Classes

Before you enroll for classes each semester, check your degree requirements in the Undergraduate Catalog, the Department of Fine Arts Student Handbook, and your four-year plan. Be especially aware of courses that are offered only once each year or only once every two years. (See Cyclic Scheduling of Courses). After you have checked your requirements, schedule an appointment to meet with your academic advisor to insure you are enrolled in the classes needed for your degree track.

Advising System

To ensure a smooth progression from entrance to graduation, a student will be assigned an academic advisor who should be consulted on a regular basis. Dr. Michael Black, Dr. Karsten Longhurst, Mr. Eduardo Moreira, and Mrs. Lawana Newell will advise vocal music, instrumental music, music education majors, as well as music and musical theatre minors. Professor Kimberly Weast and Mr. Mickey Jordan will advise Speech/Theatre majors and theatre minors. Professor Lars Roeder will advise Visual Arts majors.

CYCLIC SCHEDULING OF COURSES

To have sufficient enrollments, some Fine Arts Department courses are offered each semester and others are in rotation.

MUSIC:

Every Fall and Spring Semester

Applied Music
 MUSI 1110 Recital Attendance
 Applied Lessons (Private Vocal and Instrumental Lessons)
 Music History and Culture
 HUM 2533 Music in Life
 Instrumental Music
 MUSI 3131 University Band
 MUSI 4151 Jazz Ensemble
 Keyboard Studies
 MUSI 4611 Accompanying
 Choral/Vocal Music
 MUSI 2101 Concert Choir
 MUSI 3121 University Chorale
 MUSI 4161 University Singers

Fall, Odd Year

Keyboard Studies
 MUSI 1501 Class Piano I
 MUSI 2501 Class Piano III
 MUSI 4432 Keyboard Repertoire
 Music Education
 MUSI 3102 Principles of Conducting
 MUSI 4442 Music Methods & Materials for Elementary School Teachers
 Music History and Culture
 MUSI 3153 Music History I (Cross listed as HUM 3153)
 Music Theory
 MUSI 1002 Fundamentals of Music
 MUSI 4013 Music Form & Analysis
 Instrumental Music
 MUSI 1551 Class Instruction in String Instruments
 MUSI 3551 Advanced Class Instruction in String Instruments
 MUSI 4112 Instrumentation
 Choral/Vocal Music
 MUSI 2202 Language Diction
 MUSI 4031 Choral Arranging

Spring, Even Year

Keyboard Studies
 MUSI 1601 Class Piano II
 MUSI 2601 Class Piano IV
 Music History and Culture
 MUSI 2013 World Music (cross-listed as HUM 2013 World Music)
 MUSI 3163 Music History II
 Music Theory
 MUSI 1123 Music Theory I
 MUSI 1131 Aural Skills I
 MUSI 4302 Music Composition I

Instrumental Music

MUSI 1211 Beginning Guitar
 MUSI 1561 Class Instruction in Woodwind Instruments
 MUSI 3112 Instrumental Conducting
 MUSI 3561 Advanced Class Instruction in Woodwind Instruments

Choral/Vocal Music

MUSI 3203 Choral Conducting
 MUSI 4252 Vocal Music Literature

Summer, Even Year (based on student interest and faculty availability)

Applied Music
 Applied Lessons (Private Vocal and Instrumental Lessons)
 Music History and Culture
 HUM 2533 Music in Life

Fall, Even Year

Keyboard Studies
 MUSI 1501 Class Piano I
 MUSI 2501 Class Piano III
 MUSI 4412 Keyboard Pedagogy
 Music Theory
 MUSI 1143 Music Theory II
 MUSI 1151 Aural Skills II
 Instrumental Music
 MUSI 1531 Class Instruction in Brass Instruments
 MUSI 3531 Advanced Class Instruction in Brass Instruments
 MUSI 4262 Instrumental Music Literature
 MUSI 4422 Marching Band Techniques
 Choral/Vocal Music
 MUSI 4403 Vocal Pedagogy
 MUSI 4462 Choral Methods and Materials for Secondary School

Spring, Odd Year

Keyboard Studies
 MUSI 1601 Class Piano II
 MUSI 2601 Class Piano IV
 Music History and Culture
 MUSI 2013 World Music (Cross listed as HUM 2013 World Music)
 Music Theory
 MUSI 2213 Music Theory III
 MUSI 2221 Aural Skills III
 Instrumental Music
 MUSI 1211 Beginning Guitar
 MUSI 1541 Class Instruction in Percussion Instruments

MUSI 3541 Advanced Class Instruction in Percussion Instruments
 MUSI 4452 Instrumental Methods & Materials Secondary School

Choral/Vocal Music

MUSI 4023 Choral Literature

Summer, Odd Year (based on student interest and faculty availability)

Applied Music

Applied Lessons (Private Vocal and Instrumental Lessons)

Music History and Culture

HUM 2533 Music in Life

By Arrangement (Based on student need and interest)

MUSI 1431 Class Voice

MUSI 2441 Class Voice

MUSI 3110 Junior Recital

MUSI 3322 Counterpoint I

MUSI 3332 Counterpoint II

MUSI 3451 Class Voice

MUSI 4110 Senior Recital

MUSI 4122 Advanced Instrumentation

MUSI 4312 Music Composition II

VISUAL ARTS:

Fall, Odd Year

ART 1001 Visual Arts Major Seminar

ART 1103 Fundamentals of 2-D Art

ART 1403 Fundamentals of Drawing

ART 2203 Photography I

ART 2023 Art History Survey I

ART 3143 Painting I

ART 3173 Graphic Design I

ART 3153 Sculpture I

ART 4203 Photography II

ART 4103 Painting II

ART 4273 Graphic Design II

ART 4253 Sculpture II

ART 3163 Natural History Drawing

ART 4301 Senior Seminar

ART 4323 Professional Practice & Gallery Administration

HUM 2433 Art in Life

Spring, Even Year

ART 1103 Fundamentals of 2-D Art

ART 1403 Fundamentals of Drawing

ART 1303 Fundamentals of 3-D Art

ART 2213 Life Drawing

ART 3143 Painting I

ART 3173 Graphic Design I

ART 3133 Printmaking I

ART 4103 Painting II

ART 4273 Graphic Design II

ART 4233 Printmaking II

ART 3323 Contemporary Visual Language: New Media

ART 3801 Junior Seminar

ART 4703 Advanced Studio/Senior Exhibition

HUM 2433 Art in Life

Fall, Even Year

ART 1001 Visual Arts Major Seminar

ART 1103 Fundamentals of 2-D Art

ART 1403 Fundamentals of Drawing

ART 2203 Photography I

ART 2023 Art History Survey I

ART 3143 Painting I

ART 3173 Graphic Design I

ART 3153 Sculpture I

ART 4203 Photography II

ART 4103 Painting II

ART 4273 Graphic Design II

ART 4253 Sculpture II

ART 4133 Sequential Art: Draw Comics & Graphic Novels

ART 4301 Senior Seminar

ART 4323 Professional Practice & Gallery Administration

HUM 2433 Art in Life

Spring, Odd Year

ART 1103 Fundamentals of 2-D Art

ART 1403 Fundamentals of Drawing

ART 1303 Fundamentals of 3-D Art

ART 2213 Life Drawing

ART 3143 Painting I

ART 3173 Graphic Design I

ART 3133 Printmaking I

ART 4103 Painting II

ART 4273 Graphic Design II

ART 4233 Printmaking II

ART 3801 Junior Seminar

ART 4703 Advanced Studio/Senior Exhibition

HUM 2433 Art in Life

SPEECH/THEATRE AND THEATRE ARTS:

Every Fall and Spring Semester

TCOM 1010 Theatre Participation I

TCOM 1020 Theatre Participation II

TCOM 1441 Theatre Production I

TCOM 3101 Theatre Production II

SCOM 1014 American Sign Language

SCOM 1113 Introduction to Speech Communication

Fall, Odd Year

SCOM 3133 Interpersonal Communication

SCOM 3613 Small Group Communication

TCOM 2503 Acting I

TCOM 3453 Scenic Design

TCOM 4453 Senior Capstone

Spring, Even Year

SCOM 3123 Argumentation and Advocacy

SCOM 3213 Business and Professional Communication

SCOM 4423 Senior Seminar
 HUM 2403 Theatre Appreciation (Cross listed
 as TCOM 2413 Theatre
 Appreciation)
 TCOM 3013 History of Theatre & Literature I
 TCOM 3483 Lighting Design

Summer, Even Year

HUM 2403 Theatre Appreciation (Cross listed
 as TCOM 2413 Theatre
 Appreciation)

Fall, Even Year

SCOM 2763 Voice and Phonetics
 SCOM 4023 Nonverbal Communication
 TCOM 2503 Acting I
 TCOM 3201 Theatre Dance Styles I
 TCOM 3423 Principles of Directing
 TCOM 4453 Senior Capstone

Spring, Odd Year

SCOM 3113 Advanced Speech
 SCOM 4423 Senior Seminar
 HUM 2403 Theatre Appreciation (Cross listed
 as TCOM 2413 Theatre
 Appreciation)
 TCOM 3023 History of Musical Theatre
 TCOM 3033 Acting II
 TCOM 3423 Theatre Dance Styles II
 TCOM 4013 History of Theatre & Dramatic
 World Literature II

Summer or January Odd Year

TCOM 1413 Stage Makeup Design

Summer

HUM 2403 Theatre Appreciation (Cross listed
 as TCOM 2413 Theatre
 Appreciation)

GENERAL REQUIREMENTS FOR MUSIC MAJORS

Entry Examinations: Music Theory Placement Examination and Piano Placement Examination

Upon matriculation, each student who is either majoring or minoring in music will take both a music theory placement examination and a piano placement examination. The results of the music theory examination will determine whether a student must take MUSI 1002 Fundamentals of Music, or may proceed to MUSI 1123 Music Theory I. The results of the piano placement examination will determine which piano class a student should enroll.

Applied Music Lessons

Applied study in vocal and instrumental music provides music students with the opportunity to develop musical understanding and technical proficiency in a specific performance medium, thereby allowing them to interpret representative works of past and present. This study is also intended to provide students with a model of self-discipline necessary for success in the music profession.

Applied music instruction is available for all woodwinds, brass, percussion, vocal, and keyboard areas. Enrollment is limited to music majors and minors. Non-majors may enroll in applied music lessons only with departmental approval and concurrent enrollment in MUSI 1110 Recital Attendance and the appropriate large ensemble (band or choir).

To enroll in applied music (e.g., Voice I, Percussion I, or Trumpet I), you must see the assigned teacher to complete the applied music enrollment form and arrange a lesson time. Be prepared to give your teacher a copy of your class schedule for the semester.

The following requirements apply to all students enrolled in any area of applied music lessons.

1. Academic Credit. Applied music lessons may be taken for one, two, or three hours of credit.
 - a. Students enrolled in one credit hour will receive twenty-five minutes of instruction per week.
 - b. Students enrolled in two credit hours will receive fifty minutes of instruction per week.
 - c. Students enrolled in three credit hours will receive seventy-five minutes of instruction per week.
2. Practice. Minimum requirements for practice are as follows:
 - a. **Students are expected to practice a minimum of five half-hour sessions per week for each hour of credit enrollment.**
 - b. At the instructor's discretion, students will keep records of daily practice for each area of study.
3. Evaluation/Grading. Final grades in applied music lessons will be determined by the instructor's evaluation of 1) the student's progress during the semester, 2) the student's performances in studio classes and on student recitals, 3) the student's performance in weekly lessons, 4) the student's completion of syllabus goals and practice expectations, and 5) the student's performance on the final jury examination. Criteria for the final grade are as follows:

Applied Music Lesson Rubric	Musicianship	Preparation	Literature/Technique	Performance
Superior: A	Details of musicianship clear (dynamics, phrasing, articulation, tempo, etc.)	Lessons well prepared	Satisfactory performance of assigned literature and technique	Satisfactory performance in studio classes, student recitals, and on final jury
Above Average: B	Some details of musicianship are evident, but not consistent	Lessons well prepared	Adequate performance of assigned literature and technique	Adequate performance in studio classes, student recitals, and on final jury
Average: C	Details of musicianship lacking, but notes and rhythms performed correctly	Lessons occasionally unprepared	Less than satisfactory performance of assigned literature and technique	Less than satisfactory performance in studio classes, student recitals, and on final jury
Below Average: D	No sense of musicianship with notes and rhythms performed incorrectly	Lessons are unprepared	Inferior performance of assigned literature and technique	Inferior performance in studio classes, student recitals, and on final jury
Unsatisfactory: F	No evidence of an understanding of musical values	No evidence of preparation of weekly lessons; no sense of continuity	Unacceptable performance of assigned literature and technique	Unacceptable performance in studio classes, student recitals, and on final jury

4. Attendance. Students are responsible for notifying instructors in advance when an absence is anticipated. Make-up lessons can be scheduled only when an absence is due to 1) the student's illness, 2) a death in the family, or 3) a similar extenuating circumstance. Student work schedules, blood donations, doctor's appointments, oversleeping, and the like are not sufficient reasons to cancel a lesson. Students should notify instructors of an impending absence no later than 8:00 a.m. on the day of the lesson. If the student misses a lesson for a spurious reason or without notifying the instructor, an absence will be recorded and there will be no make-up lesson. If the instructor must miss a lesson, make-up time will be available to the student.
5. Recital Attendance. Concurrent enrollment in Recital Attendance is required of each student enrolled in applied music lessons. Students are required to perform at studio recitals. Specific performance policies are indicated in the appropriate applied music lesson syllabi.
6. Consecutive enrollment. Music majors should fulfill applied music lesson requirements in consecutive semesters.
7. Repertoire. The selection of repertoire is left to the discretion of the instructor. However, it is expected that the student should study literature in quality and quantity appropriate to the collegiate level. Selections performed on studio recitals and final jury examinations should be memorized for vocal students. Exceptions may be made at the discretion of the instructor when the literature performed is of such a nature or length that memorization is not felt to be a necessary part of the preparation.

Ensemble Requirement

Participation in an appropriate large music ensemble (band or choir) is required each term. Students majoring in instrumental music are required to participate in the University Band. Students majoring in vocal music are required to participate in the University Chorale. Participation in small ensembles (Jazz Band, University Singers) is allowed only with concurrent enrollment in the appropriate large ensemble and with permission of the instructor.

Piano Proficiency

To successfully complete a degree program in music (majors only), students must demonstrate keyboard competence by passing the piano proficiency exam. The piano proficiency exam is administered in two parts: Part 1 upon completion of Piano II, and Part 2 upon completion of Piano IV. The piano proficiency exam may alternately be taken at the discretion of the student in consultation with the faculty at any point. The piano proficiency exam will consist of the following elements:

1. Part 1 (After the completion of Piano II) *
 - I. Major scales up to five sharps and five flats (two octaves, ascending and descending, hands together with correct fingering-minimum 60 bpm) and their relative natural minor scales
 - II. Major chord progressions (two different voicings of I-IV-V-V⁷-I)
 - III. Transposition of a melody with block chords
 - IV. One approved repertoire piece (memorization not required)
2. Part 2 (After the completion of Piano IV) **
 - I. Minor scales (harmonic and melodic) up to five sharps and five flats (two octaves, ascending and descending, hands together with correct fingering-minimum 60 bpm)
 - II. Minor chord progressions (two different voicings of i-iv-V-V⁷-i)
 - III. Sight-reading
 - IV. Open score reading (minimum of two voices of different clefs (ex: SB, TA, ST, AB))
 - V. One approved repertoire piece (memorization not required)

* All four categories must be passed to advance to Piano III.

** All five categories must be passed to satisfy piano proficiency.

Recital Attendance

Studio recitals featuring student and faculty performers are held on a regular basis throughout each semester. A schedule of recitals is established at the beginning of the semester and posted on the departmental calendar whiteboard on the third floor of Ryerson Hall. In addition, regular concerts of university performance groups, as well as the Northwest Oklahoma Concert Series and other special attractions, are scheduled throughout the year. These concerts are an important part of students' musical education, and you are expected to attend.

Enrollment in Recital Attendance (MUSI 1110) and attendance at recitals and concerts are required of all music majors and minors each semester. Grades in Recital Attendance are based on the syllabus requirement per semester and is at the discretion of the fine arts music faculty.

Juries

All students must take a jury at the end of each semester of applied music lesson study with the exception of first semester students and those having completed a junior or senior recital that semester. The student will be expected to show reasonable improvement and accomplishment as a musician to gain the credit as set forth in the applied music lesson rubric. The juries are held during the week of final examinations.

- A. Vocal – Students will perform two songs from the repertoire studied that semester from memory. One song is chosen by the student and the other song by members of the jury. These songs must be performed with live piano accompaniment.
- B. Instrumental – Students will perform one piece from the repertoire studied that semester. Unless the score is specifically intended to be performed without accompaniment, it must be performed with live piano accompaniment. Students will also be expected to perform two scales selected by members of the jury. Scales must be performed in eighth notes at a tempo no slower than quarter note = 60. These scales will be selected from the following list:
 1. End of freshman year: All major scales (sharp & flat keys), full range of the instrument.
 2. First semester sophomore year: All natural minor scales (flat keys), full range of the instrument

3. Second semester sophomore year: All, natural minor scales (sharp & flat keys), full range
4. First semester junior year: All harmonic minor scales (flat keys), full range
5. Second semester junior year: All harmonic minor scales (sharp & flat keys), full range
6. First semester senior year: All melodic minor scales (flat keys), full range
7. Second semester senior year: All melodic minor scales (sharp & flat keys), full range

Sophomore Exams

At the conclusion of the fourth semester of applied music study, a student will take a sophomore examination before a faculty panel. Successful completion of this examination qualifies a student to enroll for upper-division credit in applied music (3000 and 4000 level). All students must have permission from their applied instructor to schedule a sophomore exam. Students should submit a repertoire list of works studied in applied lessons.

Requirements for passing the Sophomore Exam

1. Students who fail two or more sections must retake the entire exam. Students who fail only one section must retake only the missed section.
2. Students who pass three of the four sections may move on to 3000-level lessons. They must then pass the one failed section by the end of the semester following the initial attempt at the exam (excluding summers) or they will receive an F in the 3000-level lessons for which they have enrolled. Students who fail two or more sections may not move on to 3000-level lessons.
3. Students may retake twice either the entire exam or the portion failed. The total number of attempts at the exam may not exceed three. Students who fail to pass the exam by the third attempt will be unable to successfully complete a degree in music and will be counseled into another area of study.
4. A record of the results will be placed in the student's applied music folder kept by their lesson instructor.

Vocal Examinations will consist of the following components:

1. Performance
Of the works studied in the semester of the sophomore examination, three will be selected by the members of the committee to be performed by the student. The student may perform the works in any order they choose.
2. Sight-reading
The student will sight-sing a melody provided by the jury.
3. Technique
The student will perform an art song pre-approved by their instructor. The student will prepare the selection without assistance from the instructor to demonstrate the ability to learn correct notes, rhythms, and musicality.
4. Content specific questions
The student will be given a brief oral examination that will focus on questions relating to the following areas:
 - Composer background
 - Historical context of the repertoire
 - Meaning of texts
 - Vocal technique and performance practice

Instrumental Exams

Band Examinations will consist of the following components:

1. Performance
Two of the works studied during the student's freshman and sophomore years will be selected by the members of the committee to be performed by the student. The student may perform the works in any order they choose.
2. Sight-reading
Sight-read at an appropriate level.
3. Technique
To demonstrate technical mastery of standard scale range and intonation, the student will perform all major and natural minor scales, and the chromatic scale studied to date (full range of the instrument). Scales will be chosen by the student in conjunction with the instructor and committee.

4. Content specific questions

The student will be given a brief oral examination that will focus on questions relating to the following areas:

- Composer background
- Historical context of the repertoire
- Basic breathing, tonguing, hand or stick position/posture
- Concepts and methods toward centering tone/intonation (brass and woodwind)

Piano Examinations* will consist of the following components:

1. Performance
The student will perform one piece from the following stylistic eras: Baroque, Classical, and Romantic OR 20th/21st century. Memorization is required.
2. Sight-reading
The student will sight-read a piece provided by the jury at an appropriate level.
3. Technique
The student will prepare all major and harmonic minor scales. The jury will choose one scale with flats and one scale with sharps. The student will perform the major scale immediately followed by its harmonic minor, **both in** four octaves, hands together, parallel motion, and in 16th notes at a minimum tempo of 72bpm. The articulation can be legato or non-legato, but must be consistent throughout. The student will play arpeggios in the same keys selected by the jury. It must be played hands together, parallel motion, in 16th notes at a minimum tempo of 60bpm.
4. Content specific questions
Composer background
Historical context of the repertoire presented in the exam

* Successful completion of the Sophomore Piano Examination can be used to fulfill the Piano Proficiency requirement.

Guitar Examinations will consist of the following components:

1. Performance
The student will perform at least two repertoire pieces, pre-selected by the jury.
2. Sight-reading
The student will sight-read at an appropriate level.
3. Technique
The student will play all major, minor, and chromatic scales in two octaves (one octave for bass guitar).
4. Content specific questions
Composer background
Historical context of the repertoire

Guidelines for Student Accompanists

1. Students willing to serve as accompanists should leave their names with Dr. Moreira at the beginning of each semester. Accompanists are needed for recitals, juries, and private lessons.
2. The accompanist should be responsible for learning the music prior to actual rehearsal with the soloist.
3. Arrangements for an accompanist for a junior, senior, or graduate recital should be made with the guidance of the applied instructor, and as early as possible in the semester. A fee should be agreed upon between the soloist and the accompanist.

GUIDELINES FOR JUNIOR AND SENIOR RECITALS

1. Students planning to present a Junior Recital should enroll in MUSI 3110. Students planning to present a Senior Recital should enroll in MUSI 4110.
2. The recital date must be scheduled by the student from the dates provided by the applied instructor one semester to one year before the recital. All music department events for the year are typically scheduled during February of the preceding academic year.
3. Repertoire for the recital will be selected by the applied music lesson instructor. Junior recitals should be 30-45 minutes in length. Senior performance-major recitals should be forty-five to sixty minutes in length. Senior music education-major recitals should be 30-45 minutes in length.

4. The student and instructor will agree on an accompanist to be hired. Financial remuneration for the accompanist is the responsibility of the student.
5. A recital hearing must be performed for the music faculty no less than two weeks prior to the scheduled recital. If the music faculty determines that the student should not pass the recital hearing, the recital will be postponed until such time that the student can pass the hearing.
6. The student should create their recital program using the template provided. The program should include composer's dates, opus numbers, texts, and translations. The applied music lesson instructor must approve the recital program prior to printing. One copy of the proposed recital program should be available at the hearing.
7. At the recital hearing, the student should supply the applied instructor with a biography and photo for local and hometown newspaper publicity. The instructor will give the information to Public Relations.
8. The student may want to publicize the recital in classes and ensembles. The permission of the professor or ensemble director should be secured before making such announcements.
9. The student should plan with the instructor for recordings.
10. The student should arrange for ushers with Phi Delta leadership.
11. Arrangements for a reception following the recital must be cleared with the instructor and arranged with maintenance.

Performance Protocol

The following standards for student recital protocol add formality, respect and dignity to the performances and to the performers themselves:

- All performers should wear appropriate attire. Appropriate attire includes clothing that is professional in appearance, such as dresses or dress slacks and blouses with dress shoes for women. Appropriate attire for men may include a dress shirt, tie, dress slacks, with or without a jacket, and dress shoes. Any deviation from the aforementioned articles of clothing may be deemed inappropriate.
- All pre-sets and removals such as music stand placement, piano lid raising or lowering, or the movement of percussion instruments will be handled by members of Phi Delta Music Society between performances. The applied instructor will communicate pre-set and removal requirements to Phi Delta members.
- The first performer should arrive in the green room no later than five minutes prior to the start of the recital. A faculty member will signal when it is time to begin. The performer should enter room 200 and walk to the performing location, followed by the accompanist. Both performer and accompanist should bow together, acknowledging applause.
- The second and third performer should also arrive in the green room no later than five minutes prior to the start of the recital. When the preceding performer has finished his/her performance and has re-entered the green room, the next performer must wait until instructed to enter the performing area by the Phi Delta member monitoring the door. This allows pre-sets and removals to take place, faculty accompanists to change places, and the previous performer to re-enter room 200. The next performer should enter room 200 and walk to the performing location and bow, acknowledging applause.
- All subsequent performers should sit in the audience, leaving quietly to go to the green room at the appropriate time (two performances before their performance is scheduled). The recital then continues following the procedures outlined in the paragraph above.
- All performers should observe the following: 1) always acknowledge applause by bowing both at the beginning and conclusion of the performance. 2) Acknowledge the accompanist at the end of the performance. 3) Do not make any facial or body movement that would indicate displeasure with the performance.
- At the conclusion of the bow(s), performers should exit to the green room, re-entering room RH 200 through the main door only between performances.

GENERAL REQUIREMENTS FOR SPEECH/THEATRE MAJORS

Enrollment and participation in Theatre Production is required each semester while receiving a participation incentive award. A minimum of four semesters of participation in Theatre Production I and four semesters for Theatre Production II are required for a speech/theatre major; a minimum of four semesters in Theatre Production I are required for a theatre minor.

All speech/theatre majors, minors, and students on scholarship are required to **assist with all** theatre productions by participating in one or more of the following areas: acting, technical, publicity/marketing or house management.

All speech/theatre majors and theatre minors are required to attend a minimum of one performance of each theatre production.

GUIDELINES FOR A SENIOR CAPSTONE IN THEATRE

1. Students planning to direct a theatre production should enroll in TCOM 4443.
2. The student must adhere to all requirements of the TCOM 4443 syllabus.
3. The student production must be approved by the TCOM 4443 instructor.
4. The student must meet weekly with TCOM 4443 instructor.
5. The production dates must be scheduled by the theatre faculty two semesters before the production. All Fine Arts department events for the year are typically scheduled during August of the preceding academic year.
6. The student is responsible for auditions, rehearsal management and cast/crew communication.
7. The student must maintain a production budget ledger and stay within the assigned budget.
8. The student, with the assistance of University Relations and Northwestern News, is responsible for all production, publicity, and promotion.
9. The student should supply the University Relations and Northwestern News with a biography and photo for campus, local and hometown newspaper publicity.
10. The student will distribute posters around the campus and community and to faculty emails.
11. The student should plan with Northwestern Media Services to record the production for archive purposes.

GENERAL REQUIREMENTS FOR VISUAL ARTS MAJORS

The intention of the visual arts program is to guide students in the development of their personal art practice, in both creating and exhibiting cohesive artworks, along with achieving their goals in education, design, or other pursuits. Visual arts majors are required to participate in all department and university exhibitions, as well as seek other opportunities beyond the purview of the institution.

Visual arts majors are also required to assist in the preparation of all departmental and university exhibitions by way of art handling, documentation, curation, installation/deinstallation, and advertisement.

Visual arts majors are also required to participate in all service learning and community engagement opportunities. Students will contribute to the development and facilitation of community programming.

GUIDELINES FOR SENIOR EXHIBITION

Visual arts majors must participate in the Senior Exhibition and complete all required documentation in order to complete their degree.

1. These requirements must be satisfied through enrollment in ART 4301 and ART 4323 in the fall semester and ART 4703 in the spring semester of senior year.
2. The exhibition venue must be determined the semester prior to graduation. Venue options include the Graceful Arts Center, the Runnymede, the JW Martin Library or other on-campus spaces, or alternative venues in Alva at the discretion of the student and faculty.
3. The student must create a cohesive body of 5-10 artworks for exhibition.
4. Artworks prepared for exhibition must be "gallery-ready." 2D works must be framed or gallery-wrapped canvas with hanging wire attached. 3D works must include display solutions such as prepared pedestals or shelves. Non-traditional exhibition formats must be approved by faculty prior to exhibition.
5. The student must prepare documentation of artworks as a list including: title, media, dimensions, year, price for submission to the gallery. The student must also prepare a one-page artist statement to accompany the exhibition.
6. The student must prepare and distribute promotional materials for the exhibition (show card or poster, social media images, written press release) and contact University Relations to facilitate exhibition promotion.
7. The student must install their exhibition to professional standards, including curating, hanging, lighting, and labeling. The student must entirely deinstall their exhibition at the conclusion of their exhibition including patching and painting any holes.
8. The student must photographically document their entire exhibition for archive purposes.
9. The student must submit their documentation (images of each piece, list of works, artist statement, CV) to the department after the exhibition.

NORTHWESTERN POLICIES AND GENERAL INFORMATION

Academic Integrity

Northwestern, as an academic community, considers student learning its utmost priority and considers academic integrity a major catalyst to the higher education process. To that end, all forms of academic misconduct and dishonesty are serious matters and warrant serious attention. Academic dishonesty includes, but is not limited to, cases of cheating and plagiarism, and is, at the very least, subject to disciplinary action by the instructor of record. More serious infractions will warrant disciplinary actions by the University. The distinction of an intentional or unintentional academic infraction originates with the instructor of record. Consultation with department chairs and/or members may be needed to clarify the nature of the said infraction. Note that all faculty are required to use this statement as a foundation for academic infractions; however, due to the differing missions and policies within each department/division, specific procedures may be more stringent. The definitions of cheating and plagiarism are further discussed, as well as the protocol for dealing with these infractions:

CHEATING

Cheating is a serious infraction of academic integrity and as such is not tolerated at NWOSU. Cheating exists when someone fabricates and/or manipulates his or her work, or the work of others, to impact grades or standing in the academic process. Specifically, cheating includes, but is not limited to, instances, where work is turned in that, is not one's own, copying others' answers in exams and/or papers, infiltration of grading systems, use of deception in acquisition of answers in course requirements, and/or instances of forgery. Instances of cheating should never be accepted for credit without review. Intentional and unintentional academic infractions will follow the protocol set forth below. In more grievous forms, sanctions should be employed by the instructor of record.

PLAGIARISM

Plagiarism is an unacceptable, prohibited practice and incompatible with the educational mission of Northwestern Oklahoma State University. Since plagiarism always carries with it consequences, all students are expected to be familiar, at a functional level, with the rules for avoiding plagiarism. Some instructors distinguish between *intentional* and *unintentional* plagiarism, while others treat all acts of plagiarism as deliberate.

Intentional plagiarism is a deliberate act of academic dishonesty in which an individual knowingly represents the work or knowledge of another person as one's own, knowingly incorporates into one's work the words or ideas of another person without clear attribution, fails to acknowledge clearly the partial or full authorship of someone else when submitting a work, and/or consistently fails to cite or quote textual resources properly.

Unintentional plagiarism (i.e., the incidental use of another's ideas or works without proper attribution) arises from a lack of understanding of the rules of citation and quotation and/or poor revision or proofreading. Unintentional plagiarism can often occur as well when students write summaries or paraphrases that too closely resemble the original version or when students do not understand where a writer's ideas end, and another idea begins. While unintentionally plagiarized work should not be accepted for credit and must be revised, instructors will deal with it as an educational issue.

UNINTENTIONAL ACADEMIC INFRACTIONS

As noted above, unintentional plagiarism is to be regarded as an educational matter. No plagiarized work, whether intentional or not, will be counted toward a passing grade; however, in the case of unintentional plagiarism, the student should normally be allowed to revise or rewrite the work for credit, correcting all plagiarism problems in consultation with the instructor. The instructor should impose clear guidelines (including a deadline) for any rewritten or revised material in such a case. In these instances, the following protocol should be utilized:

1. The work in question should be brought to the attention of the student by the instructor.
2. The instructor should discuss and demonstrate the correct way the student is required to have completed the questioned academic work so that the student has an example of the academic expectations and the proper way to complete them.
3. The instructor should make documentation noting the incident and the steps taken to rectify the situation.

INTENTIONAL ACADEMIC INFRACTIONS

Any student deemed to have knowingly and intentionally engaged in academic misconduct/dishonesty shall be subject to the following procedures at the discretion of the instructor of record. The instructor of record will need to have convincing evidence of the infraction. (For example, originality report, copy of suspected exams, or witness statements of the infraction.)

1. The student in question will be contacted by the instructor of record and made aware of the nature of the infraction. It is recommended that the instructor consult with the chair of the department and ask the chair to be present at the student meeting if deemed necessary.
2. At any time, an intentional act of plagiarism has occurred, it is the instructor's responsibility to file an incident report with the Chief Academic Officer.
3. The instructor will inform the student of any disciplinary action to be initiated. The instructor of record will exercise one of the following options:
 - a. Require student to complete additional work that may or may not be worth the same number of points possible for the original assignment.
 - b. Award a grade reduction for the assignment, exam, or course. *
 - c. Award a grade of "F" for the course. *
 - d. Recommend to the appropriate department chair that probation or suspension actions be taken by the university. If this step is taken, the instructor of record will need to file appropriate paperwork with his/her dean within 10 days (about 1 and a half weeks) of the infraction, informing the dean of actions taken and reasons for the actions, and providing copies of the work in question for documentation purposes.

*The instructor of record shall notify the department chair in writing of any intentional infractions if grade reductions are awarded.

Students with Disabilities

Any student needing academic accommodations for a physical, mental, or learning disability should contact the Coordinator of Services for Students with Disabilities, or faculty member personally, within the first two weeks of the semester so that appropriate accommodations may be arranged. The location for ADA assistance is Ryerson Hall room 126.

FINE ARTS AWARDS AND SCHOLARSHIPS

Participation Incentive Awards

Fine Arts scholarships in the form of participation incentive awards are available to all Northwestern students based on enrollment and participation in the specific fine arts courses. Recipients must complete 24 credit hours per year. Changes in enrollment can often affect eligibility for these awards. Therefore, students should check with the Financial Aid office before making any changes in enrollment. Returning students should have the appropriate paperwork completed by February 15th of each year to receive consideration for awards for the following year. To be eligible for participation incentive awards in each respective fine arts area, the student must be enrolled as follows:

Music: student must be actively enrolled and participating in a university music ensemble.

Theatre: student must be actively enrolled and participating in Theatre Production I or Theatre Production II.

Visual Arts: student must be actively enrolled and participating in Visual Arts courses.

Fine Arts Foundation Scholarships

Music Foundation Scholarships

The Northwestern Oklahoma State University Foundation administers numerous awards in music. Applicants for these awards must meet specific criteria and should request an application form from the chairman of the department. **Applications must be completed by February 1st of each year.**

1. The **Alton and Betty Zimmermann Vocal Scholar Award** is presented to an outstanding incoming first-year-vocalist who is planning to major in vocal music performance or vocal music education. The award is renewable each year for four years.
2. The **Blackford-Funk Scholarship**, established in memory of Gladys A. (Blackford) Funk, class of 1915, is intended for piano students or piano majors.
3. The **Charles Fisher Scholarship** is to be awarded to a full-time continuing instrumental music or music education major. This scholarship is intended to be awarded to one student and be applied toward university-related expenses.
4. The **Donovan and Dorothy Reichenberger Vocal Scholar Award** is presented to a continuing vocal music student or an outstanding incoming first-year student who is planning to major in vocal music performance or vocal music education. The award is renewable each year for four years.
5. The **Doris Cooley Scholarship** is intended for a music major from any performance medium and is given in memory of Mrs. Cooley who was the wife of Rev. Raymond Cooley, former pastor of the First United Methodist Church in Alva.
6. The **Dorothy Reichenberger Memorial Scholarship** is to be awarded to a continuing student or an incoming freshman who meets the admission standards and the scholarship selection criteria set forth by Northwestern's music department. The candidate must participate in the vocal or instrumental music program.
7. The **Earl & Margie Brunkest Estate Music Scholarship** is intended for a full-time student majoring in music. This scholarship will be applied toward university-related expenses including tuition, books, fees, room or board.
8. The **Electa Lee Frieden Scholarship** is given in honor of Mrs. Frieden, wife of Mr. Dale Frieden. Mr. Dale Frieden was one of the first trustees of the Northwestern Foundation, and past chairperson of the Board of Trustees. Because of her support of the Foundation and her interest in music, the Frieden Scholarship is intended for a student who makes a worthy contribution to the music department.
9. The **Fred Neuman Scholarship** is intended for a Vocal Music Major and a graduate of Alva High School. Parents of members and former singers with the Alva Boys' Choir established this scholarship in honor of Mr. Neuman, founder, and director of the choir.
10. The **Joan Talley Fisher Scholarship** is intended for a full-time student majoring in instrumental or vocal music. The Northwestern Scholarship Committee will make the selection.
11. The **Kenneth and Sue Fellers Family Scholarship** is awarded to a full-time music major annually. Applicants must have a 3.0 cumulative GPA and be a continuing student, with preference given to students residing in northwest Oklahoma. Kenneth Fellers, a 1963 math and physics graduate, wishes to assist students in math, physical or biological science. Sue Fellers, a 1964 music graduate, wishes to assist students in music.
12. The **Oscar Stover Scholarship** is intended for a member or members who make a significant contribution to the Ranger Band. It is presented in memory of Oscar Stover, distinguished faculty member and Music Department Chairman from 1960 until his retirement in 1976. The Director of Instrumental Music selects the student recipients of this award.
13. The **Ruth Marie Genuit Scholarship** is intended for a vocal major. The recipient is selected by audition with the music faculty. The award is given in memory of Ruth Genuit who was a member of the music faculty from 1942 until her retirement in 1971.
14. The **Shirley Family Music Scholarship** is to be awarded to a continuing full-time student. This student is not required to be a music major or minor, but participation in a band is required. First consideration will be given to the applicant with the highest financial need.
15. The **Frankie Rogers Baxter Scholarship** is to be awarded to a full-time student on the Northwestern Oklahoma State University Alva campus. The recipient must be an Oklahoma resident pursuing a Fine Arts Major. Applicants must have a 3.0 GPA and maintain it to receive an award over multiple semesters.
16. The **Dale and Duane Zeman Scholarship** is to be awarded to a continuing student, actively involved in either band, choir, or theatre. The recipient must retain a 3.0 GPA. First consideration will be given to the qualified applicant(s) who shows the highest financial need.

17. The **Reichenberger Core Leadership Scholarship** was established in 2021 by the Donovan Reichenberger Estate. The scholarship is awarded to Fine Arts students whose servant leadership and commitment to excellence is exemplary. Applicants must maintain a 2.0 GPA.

Theatre Arts Foundation Scholarships

The Northwestern Oklahoma State University Foundation administers several awards in theatre. Applicants for these awards must meet specific criteria and should request an application form from the chairman of the department.

Applications must be completed by February 1st of each year.

1. The **Globe Theatre Award (Donovan Reichenberger Theatre Scholarship)** was established to aid an outstanding student in the Northwestern theatre program. Applicant must be accepted as a full-time student to Northwestern Oklahoma State University (NWOSU). The applicant may be an incoming freshman, transfer, or continuing student at NWOSU. He/she must have a 2.5 GPA based on a 4.0 scale. He/she must also participate in theatre course(s) and productions as well as Castle Players. The applicant must meet admission standards and the scholarship criteria set forth by Northwestern's Fine Arts Department.
2. The **Maude Drake Bingham Scholarship** is given to a continuing Northwestern upper division or graduate student who is enrolled full-time. The first preference will be given to a speech/theatre major, and the second preference given to any major within the School of Arts and Sciences. The scholarship recipient must have at least a 3.0 CGPA.
3. The **NWOSU Theatre Scholarship** is given to an incoming first-year student, transfer, or continuing student at NWOSU. The applicant must have a 2.5 GPA based on a 4.0 scale and must participate in theatre courses and productions as well as Castle Players. Additionally, the applicant must meet admission standards and the scholarship criteria set forth by Northwestern's Fine Arts Department.
4. The **Stewart-Weast Scholarship** is given to an incoming first-year student, transfer, or continuing student at NWOSU who is enrolled full-time at the Alva campus. The scholarship recipient must have a 2.5 CGPA from high school and at least a 19 ACT and must participate each semester in theatre courses and theatre productions.
5. The **Reichenberger Core Leadership Scholarship** was established in 2021 by the Donovan Reichenberger Estate. The scholarship is awarded to Fine Arts students whose servant leadership and commitment to excellence is exemplary. Applicants must maintain a 2.0 GPA.

Visual Arts Foundation Scholarships

The Northwestern Oklahoma State University Foundation administers several awards in visual arts. Applicants for these awards must meet specific criteria and should request an application form from the chairman of the department.

Applications must be completed by February 1st of each year.

1. The **Bobette Buchanan Pfeifer Visual Arts Scholarship** was established by the family of Bobette Buchanan Pfeifer, an accomplished photographer, to allow Northwestern students to pursue their mutual love of the visual arts. A candidate must be accepted as a full-time continuing student at Northwestern and have at least a 3.0 CGPA in the art minor. Candidates must also have completed two or more art classes to receive the scholarship. The scholarship may be applied toward university-related expenses, including tuition, fees, books, room, and board.
2. The **Case Family Scholarship** was established in honor of James Case and the Case family. The Case Family Scholarship will be awarded to a student either in the Department of Fine Arts (Visual Arts) or the Department of Mass Communication. The selection committee will alternate between the departments each year. The recipient must be a full-time student at Northwestern and remain active in campus organizations and major or minor in art or mass communication. First preference will be given to students from Waynoka, OK. Second preference will be given to students from Woods County, OK. Third preference will be given to students from northwest Oklahoma. The scholarship may be applied toward university-related expenses, including tuition, fees, books, room, and board.
3. The **Reichenberger Core Leadership Scholarship** was established in 2021 by the Donovan Reichenberger Estate. The scholarship is awarded to Fine Arts students whose servant leadership and commitment to excellence is exemplary. Applicants must maintain a 2.0 GPA.

FINE ARTS FACILITIES

Fine Arts Practice Studio

The theatre practice studio is in Ryerson Hall 327. The studio is available for rehearsal by a student director when not being used by theatre faculty. The studio is not to be used by others unless approved by the Director of Theatre.

Herod Hall Auditorium

Herod Hall Auditorium is used both as a classroom and performance space. Storage areas for work clothes and safety equipment should be utilized. No drinks or food are allowed on the stage or in the theatre house.

J.W. Martin Library

Most music library holdings are in the J.W. Martin Library. These include books, reference sources, periodicals, and scores. The J.W. Martin Library's reference section also maintains listening facilities for music majors. Compact discs are available for in-library use and can be borrowed as well.

Musical Instrument Storage

Space for instrument storage is available in the band room.

Piano/Computer Lab

When not occupied by classes, RH 231 is available for use by music majors/minors.

Practice Rooms

Practice rooms are available for students enrolled in applied music lessons. Students are expected to sign up for five half-hour practice sessions each week for each credit hour of applied music lessons. **No drinks or food are allowed in rehearsal halls or practice rooms, except sealed water bottles. Water bottles must not be placed anywhere on the piano bench or grand piano.** Storage areas for instruments and music should be properly utilized. *Do not leave instruments or music in the practice rooms.* Ryerson Hall is open Monday through Friday from 7:00 a.m. to 12:00 a.m., Saturday and Sunday from 12:00 p.m. to 12:00 a.m.

Recital Hall

RH 200 is used as a classroom, recital hall, and choral rehearsal space.

Student Lounge

A student lounge is available in RH 300. Food and soft drinks are allowed in this area, and there is a microwave for student use. The student lounge also contains a small bank of lockers that can be assigned to fine arts majors and minors. The lockers are issued through the fine arts department chair's office.

Visual Arts Studios

Visual arts studios are housed on the third floor of the Jesse Dunn annex.

STUDENT ORGANIZATIONS

Alpha Psi Omega is a national theatre honor society for the purpose of providing acknowledgement to those demonstrating a high standard of accomplishment in theatre. Students may become Alpha Psi Omega members by faculty sponsor recommendation, paying national and chapter dues, active participation in theatre and maintaining a minimum 2.5 GPA.

Castle Players is a campus organization for all university students who are interested in theatre. This service organization assists with all entertainment events in Herod Hall and offers educational, performance and social opportunities for students with theatre interest.

Phi Delta Music Society is a local organization for music students. Its purpose is four-fold:

- To promote the serious study of music
- To promote the music program and the University
- To provide a music performance outlet for its members, and
- To provide a social outlet for its members.

Students may become Phi Delta members by attending chapter meetings regularly, paying semester dues, and maintaining a 2.5 GPA.

NWOSU Art Society was officially welcomed to Northwestern in the fall of 2004. The purpose of NAS is to encourage, stimulate, and maintain excellence in the field of art at Northwestern Oklahoma State University. Our goal is to heighten awareness both on campus and in the community of the many cultural backgrounds and talents of the

students, through which all will foster a synthesis of the appreciation, knowledge, and awareness of art in all styles and mediums. Some of our goals are to: promote creativity, have fun, try different mediums, expand our knowledge, make friends, and serve our community.

EMPLOYMENT

The Fine Arts Department hires several student workers each year to provide general office assistance plus serve as accompanists, recital assistants, music librarians, and Visual Arts studio assistants. Computer skills (Microsoft Word, Excel) are required for student office workers in the Fine Arts Department. Students must be eligible for Federal Work Study money and must have a contract supplied by the Financial Aid office. The Fine Arts Department also hires several students to work in Herod Hall Auditorium and on theatre production technical crews.

TRAVEL POLICY

There are several times over the course of the year when students will have the opportunity to travel to arts-related conferences. If the budget allows, the university will pay at least part of the transportation, meals, and lodging costs associated with conference travel. Although any work missed by the student while engaged in departmental travel remains the responsibility of each student, a note will be sent to the entire university faculty informing them that there will be students away from campus, on university business. To be eligible for this type of travel, students must meet the following standards:

Music:

To attend a music-related conference, a student must have permission from the appropriate fine arts faculty member and be a music major or minor and/or enrolled in one or more music ensembles in the semester of the conference.

Theatre:

To attend a theatre-related conference, a student must have permission from the appropriate fine arts faculty member and be a major or minor and/or enrolled in theatre courses and/or an active annual participant in theatrical productions.

Visual Arts:

To attend a visual arts-related conference, a student must have permission from the appropriate fine arts faculty member and be a major or minor and/or enrolled in visual arts courses **and/or an active annual participant in art**

BACHELOR, DEGREE PROGRAM REQUIREMENTS

Degree Requirements Bachelor of Arts in Music

General Education Requirement

I. RANGER CONNECTION 1 hour

_____ Ranger Connection

(All beginning first-year student are required to enroll in first-year student orientation; waived for students with 24 or more transfer hours.)

II. COMMUNICATION AND SYMBOLS 12 hours

_____ i. ENGL 1113

_____ ii. ENGL 1213

_____ iii. SCOM 1113

_____ iv. MATH 1403 or 1513

III. SOCIAL, POLITICAL AND

ECONOMIC SYSTEMS 12 hours

_____ i. FIN 1113

_____ ii. HIST 1483 or 1493

_____ iii. LEAD 1013, 2023 or GBUS 2033

_____ iv. POLS 1113

IV. NATURAL SCIENCE 11-12 hours

_____ i. BIOL 1114, 1124 or 1224

_____ ii. CHEM 1105, 1115

PHSC 1044, 1114, 1314, 3114 or

PHYS 1114

_____ iii. H ED 2303

V. HUMAN HERITAGE AND CULTURE 3-4 hours

_____ i. PSYC 1113

_____ ii. HIST 1213, 1223, 1233, 1483, 1493

SOC 1113, 2123

CJUS 1113

GEOG 1113

ART 2013

_____ iii. Foreign Language or SCOM 1014

VI. VALUES AND BELIEFS 6 hours

_____ i. Any Course with a HUM or REL prefix (at least three hours must be a HUM or equivalent course)

_____ * **Must satisfy computer proficiency - see advisor**

Total hours required 45

B.A. Degree Major

Required Courses:

MUSI 1110 Recital Attendance* 0

MUSI 1123 Music Theory I 3

MUSI 1131 Aural Skills I 1

MUSI 1143 Music Theory II 3

MUSI 1151 Aural Skills II 1

MUSI 2213 Music Theory III 3

MUSI 2221 Aural Skills III 1

MUSI 3153 Music History I 3

MUSI 3163 Music History II 3

MUSI 4013 Music Form and Analysis 3

MUSI 4302 Music Composition I 2

Major Instrument or Voice, 1000 level*** 2

Major Instrument or Voice, 2000 level*** 2

Major Instrument or Voice, 3000 level*** 2

Major Instrument or Voice, 4000 level*** 2

MUSI 3131 University Band* 8

OR

MUSI 3121 University Chorale* 8

MUSI 1501, 1601, 2501, 2601 Class Piano** 0-4

Electives in Music**** 11

Total Hours 50

*Continuous enrollment required.

**Keyboard competence is demonstrated by passing the piano proficiency exam.

***Students are encouraged to take 2 credit-hours of lessons per semester.

****Electives should be in 3000/4000 level classes to satisfy the university's requirement of a minimum of 40 upper-level credit hours.

All B.A. music majors are required to have a minor in a different area of study.

Bachelor of Arts in Music			
Suggested Enrollment Plan for Freshman Student Incoming Fall of an Even Year			
FRESHMAN YEAR			
Fall (Even Year) - 16 Hours		Spring (Odd Year) - 16 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons (1-2 Credits)		Applied Lessons (1-2 Credits)	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 3131 Band or MUSI 3121 Chorale	
MUSI 1501 Class Piano I		MUSI 1601 Class Piano II	
MATH 1403 Contemporary Math or MATH 1513 College Algebra		H ED 2303 Wellness Concepts	
Values and Beliefs (3 Credits)		POLS 1113 American Federal Government/Politics	
SCOM 1113 Introduction to Speech Communication		ENGL 1213 Composition II	
UNIV 1011 Ranger Connection		<i>Minor Area Course</i>	
ENGL 1113 Composition I			
SOPHOMORE YEAR			
Fall (Odd Year) - 15-16 Hours		Spring (Even Year) - 14 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons (1-2 Credits)		Applied Lessons (1-2 Credits)	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 3131 Band or MUSI 3121 Chorale	
MUSI 2501 Class Piano III		MUSI 2601 Class Piano IV	
MUSI 1002 Fundamentals of Music		MUSI 1123 Music Theory I	
LEAD 1013, 2023, or GBUS 2033		MUSI 1131 Aural Skills I	
<i>Upper Level MUSI Elective Course</i>		<i>Minor Area Course</i>	
<i>Minor Area Course</i>		Values and Beliefs (3 Credits)	
JUNIOR YEAR			
Fall (Even Year) - 16-18 Hours		Spring (Odd Year) - 16 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons (1-2 Credits)		Applied Lessons (1-2 Credits)	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 3131 Band or MUSI 3121 Chorale	
MUSI 1143 Music Theory II		MUSI 2213 Music Theory III	
MUSI 1151 Aural Skills II		MUSI 2221 Aural Skills III	
Biological Sciences/Physical Science/Chemistry		HIST 1483 or 1493 US History	
<i>Minor Area Course</i>		<i>Minor Area Course</i>	
Human Heritage and Culture (3-4 Credits)		<i>Upper Level MUSI Elective Course</i>	
SENIOR YEAR			
Fall (Odd Year) - 17 Hours		Spring (Even Year) - 15-17 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons (1-2 Credits)		Applied Lessons (1-2 Credits)	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 3131 Band or MUSI 3121 Chorale	
MUSI 4013 Music Forms and Analysis		Biological Sciences/Physical Science/Chemistry	
MUSI 4302 Music Composition I		MUSI 3163 Music History II	
MUSI 3153 Music History I		<i>Upper Level MUSI Elective Course</i>	
FIN 1113 Personal Finance		<i>Minor Area Course</i>	
<i>Minor Area Course</i>			

* - Must be enrolled in

^ - co-requisite required

+ - pre-requisite required

Bachelor of Arts in Music			
Suggested Enrollment Plan for Freshman Student Incoming Fall of an Odd Year			
FRESHMAN YEAR			
Fall (Odd Year) - 15 Hours		Spring (Even Year) - 17 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons (1-2 Credits)		Applied Lessons (1-2 Credits)	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 1601 Class Piano II	
MUSI 1501 Class Piano I		MUSI 3131 Band or MUSI 3121 Chorale	
MUSI 1002 Fundamentals of Music		MUSI 1123 Music Theory I	
MATH 1403 Contemporary Math or MATH 1513 College Algebra		MUSI 1131 Aural Skills I	
SCOM 1113 Introduction to Speech Communication		Minor Area Course	
UNIV 1011 Ranger Connection		Values and Beliefs (3 Credits)	
ENGL 1113 Composition I		ENGL 1213 Composition II	
SOPHOMORE YEAR			
Fall (Even Year) - 17 Hours		Spring (Odd Year) - 14-15 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons (1-2 Credits)		Applied Lessons (1-2 Credits)	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 3131 Band or MUSI 3121 Chorale	
MUSI 2501 Class Piano III		MUSI 2601 Class Piano IV	
MUSI 1143 Music Theory II		MUSI 2213 Music Theory III	
MUSI 1151 Aural Skills II		MUSI 2221 Aural Skills III	
POLS 1113 American Federal Government/Politics		Biological Sciences/Physical Science/Chemistry	
LEAD 1013, 2023, or GBUS 2033		Minor Area Course	
Minor Area Course			
JUNIOR YEAR			
Fall (Odd Year) - 14 Hours		Spring (Even Year) - 18 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons (1-2 Credits)		Applied Lessons (1-2 Credits)	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 3131 Band or MUSI 3121 Chorale	
MUSI 4013 Music Forms and Analysis		MUSI 3163 Music History II	
MUSI 4302 Music Composition I		H ED 2303 Wellness Concepts	
MUSI 3153 Music History I		HIST 1483 or 1493	
Minor Area Course		Minor Area Course	
		Upper Level MUSI Elective Course	
SENIOR YEAR			
Fall (Even Year) - 15-17 Hours		Spring (Odd Year) - 15-17 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons (1-2 Credits)		Applied Lessons (1-2 Credits)	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 3131 Band or MUSI 3121 Chorale	
FIN 1113 Personal Finance		Values and Beliefs (3 Credits)	
3 Electives in Minor Area		Human Heritage and Culture (3-4 Credits)	
Biological Sciences/Physical Science/Chemistry		Upper Level MUSI Elective Course	
Upper Level MUSI Elective Course		Minor Area Course	

* - Must be enrolled in

^ - co-requisite required

+ - pre-requisite required

Degree Requirements
Bachelor of Music Degree

General Education Requirement**I. RANGER CONNECTION..... 1 hour**

Ranger Connection

(All beginning freshman are required to enroll in freshman orientation; waived for students with 24 or more transfer hours.)

II. COMMUNICATION AND SYMBOLS..... 12 hours

i. ENGL 1113

ii. ENGL 1213

iii. SCOM 1113

iv. MATH 1403 or 1513

III. SOCIAL, POLITICAL AND ECONOMIC SYSTEMS..12 hours

i. FIN 1113

ii. HIST 1483 or 1493

iii. LEAD 1013, 2023 or GBUS 2033

iv. POLS 1113

IV. NATURAL SCIENCE.....11-12 hours

i. BIOL 1114, 1124 or 1224

ii. CHEM 1105, 1115

PHSC 1044, 1114, 1314, 3114 or

PHYS 1114

iii. H ED 2303

V. HUMAN HERITAGE AND CULTURE.....3-4 hours

i. PSYC 1113

ii. HIST 1213, 1223, 1233, 1483, 1493

SOC 1113, 2123

CJUS 1113

GEOG 1113

ART 2013

iii. Foreign Language or SCOM 1014

VI. VALUES AND BELIEFS..... 6 hours

i. Any Course with a HUM or REL prefix (at least three hours must be a HUM or equivalent course)

* Must satisfy computer proficiency - see advisor

Total hours required.....45**Bachelor of Music (B.M.) Degree****Required Courses:**

MUSI 1110 Recital Attendance*.....0

MUSI 1123 Music Theory I.....3

MUSI 1131 Aural Skills I.....1

MUSI 1143 Music Theory II.....3

MUSI 1151 Aural Skills II.....1

MUSI 2013 World Music.....3

MUSI 2213 Music Theory III.....3

MUSI 2221 Aural Skills III.....1

MUSI 3102 Prin. of Conducting.....2

MUSI 3153 Music History I.....3

MUSI 3163 Music History II.....3

MUSI 4013 Music Form and Analysis.....3

MUSI 4302 Music Composition I.....2

MUSI 1501, 1601, 2501, 2601 Class Piano** 0-4

MUSI 3110 Junior Recital.....0

MUSI 4110 Senior Recital0

Select either Option I or Option II:**Vocal track - Option I**

MUSI 3121 University Chorale*8

MUSI 2202 Language Diction2

MUSI 3203 Choral Conducting3

MUSI 4252 Vocal Music Literature.....2

MUSI 4403 Vocal Pedagogy.....3

Voice***16

MUSI 1600***4

MUSI 2600***4

MUSI 3600***4

MUSI 4600***4

Instrumental track - Option II

MUSI 3131 University Band*8

MUSI 3112 Instrumental Conducting2

MUSI 4112 Instrumentation.....2

MUSI 4262 Instrumental Music Lit2

Applied Instrumental Instruction

Primary Instrument.....16

1000 level***4

2000 level***4

3000 level***4

4000 level***4

Approved Electives in Music****4

Instrumental track - Option III (emphasis in piano)

MUSI 3121 University Chorale and/or MUSI 3131

University Band (may be a combination).....6

MUSI 4611 Accompanying.....4

MUSI 4412 Keyboard Pedagogy2

MUSI 4432 Keyboard Repertoire2

Applied Instrumental Instruction--

Primary Instrument (piano)16

MUSI 1610***4

MUSI 2610***4

MUSI 3610***4

MUSI 4610***4

Approved Electives in Music****4

Total Hours.....62

*Continuous enrollment required.

**Keyboard competence is demonstrated by passing the piano proficiency exam.

***Students are encouraged to take 2 credit-hours of lessons per semester.

****Electives should be in 3000/4000 level classes to satisfy the university's requirement of a minimum of 40 upper-level credit hours.

Bachelor of Music			
Suggested Enrollment Plan for Freshman Student Incoming Fall of an Even Year			
FRESHMAN YEAR			
Fall (Even Year) - 13 Hours		Spring (Odd Year) - 13-14 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 1601 Class Piano II	
MUSI 1501 Class Piano I		MUSI 3131 Band or MUSI 3121 Chorale	
MATH 1403 Contemporary Math or MATH 1513 College Algebra		H ED 2303 Wellness Concepts	
SCOM 1113 Introduction to Speech Communication		Values and Beliefs (3 Credits)	
UNIV 1011 Ranger Connection		ENGL 1213 Composition II	
ENGL 1113 Composition I			
SOPHOMORE YEAR			
Fall (Odd Year) - 15-18 Hours		Spring (Even Year) - 14-15 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 3131 Band or MUSI 3121 Chorale	
MUSI 2501 Class Piano III		MUSI 2601 Class Piano IV	
MUSI 1002 Fundamentals of Music		MUSI 1123 Music Theory I	
MUSI 3153 Music History I		MUSI 1131 Aural Skills I	
MUSI 2202 Language Diction (Vocal Track)		MUSI 3163 Music History II	
Human Heritage and Culture (3-4 Credits)		Biological Sciences/Physical Science/Chemistry	
LEAD 1013, 2023, or GBUS 2033			
JUNIOR YEAR			
Fall (Even Year) - 12-14 Hours		Spring (Odd Year) - 16 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 3131 Band or MUSI 3121 Chorale	
MUSI 1143 Music Theory II		MUSI 2213 Music Theory III	
MUSI 1151 Aural Skills II		MUSI 2221 Aural Skills III	
MUSI 4262 Instrumental Music Literature (Inst. Track)		MUSI 2013 World Music	
MUSI 4403 Vocal Pedagogy (Vocal Track)		MUSI 3110 Junior Recital	
MUSI 4412 Keyboard Pedagogy (Piano Track)		MUSI 4611 Accompanying (Piano Track)	
MUSI 4611 Accompanying (Piano Track)		HIST 1483 or 1493 US History	
Biological Sciences/Physical Science/Chemistry		FIN 1113 Personal Finance	
SENIOR YEAR			
Fall (Odd Year) - 13-15 Hours		Spring (Even Year) - 13-14 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 3131 Band or MUSI 3121 Chorale	
MUSI 3102 Principles of Conducting		MUSI 3112 Instrumental Conducting or MUSI 3203 Choral Conducting	
MUSI 4013 Music Forms and Analysis		MUSI 4110 Senior Recital	
MUSI 4112 Instrumentation (Inst. Track)		MUSI 4252 Vocal Music Literature (Vocal Track)	
MUSI 4432 Keyboard Repertoire (Piano Track)		MUSI 4302 Music Composition I	
MUSI 4611 Accompanying (Piano Track)		MUSI 4611 Accompanying (Piano Track)	
POLS 1113 American Federal Government/Politics		4 Approved Electives in MUSI courses (Instrumental Track)	
		Values and Beliefs (3 Credits)	

*- Must be enrolled in

^ - co-requisite required

+ - pre-requisite required

Bachelor of Music			
Suggested Enrollment Plan for Freshman Student Incoming Fall of an Odd Year			
FRESHMAN YEAR			
Fall (Odd Year) - 16 Hours		Spring (Even Year) - 14 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 3131 Band or MUSI 3121 Chorale	
MUSI 1501 Class Piano I		MUSI 1601 Class Piano II	
MUSI 1002 Fundamentals of Music		MUSI 1123 Music Theory I	
MATH 1403 Contemporary Math or MATH 1513 College Algebra		MUSI 1131 Aural Skills I	
SCOM 1113 Introduction to Speech Communication		Values and Beliefs (3 Credits)	
UNIV 1011 Ranger Connection		ENGL 1213 Composition II	
ENGL 1113 Composition I			
SOPHOMORE YEAR			
Fall (Even Year) - 14 Hours		Spring (Odd Year) - 14-15 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 1143 Music Theory II		MUSI 2213 Music Theory III	
MUSI 1151 Aural Skills II		MUSI 2221 Aural Skills III	
MUSI 2501 Class Piano III		MUSI 2601 Class Piano IV	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 3131 Band or MUSI 3121 Chorale	
LEAD 1013, 2023, or GBUS 2033		H ED 2303 Wellness Concepts	
HIST 1483 or 1493 US History		Biological Sciences/Physical Science/Chemistry	
JUNIOR YEAR			
Fall (Odd Year) - 13-16 Hours		Spring (Even Year) - 13-16 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 2013 World Music	
MUSI 4013 Music Forms and Analysis		MUSI 3110 Junior Recital	
MUSI 3102 Principles of Conducting		MUSI 3112 Instrumental Conducting or MUSI 3203 Choral Conducting	
MUSI 3153 Music History I		MUSI 3131 Band or MUSI 3121 Chorale	
MUSI 4112 Instrumentation (Inst. Track)		MUSI 3163 Music History II	
MUSI 2202 Language Diction (Vocal Track)		MUSI 4252 Vocal Music Literature (Vocal Track)	
MUSI 4432 Keyboard Repertoire (Piano Track)		MUSI 4302 Music Composition I	
MUSI 4611 Accompanying (Piano Track)		MUSI 4611 Accompanying (Piano Track)	
Approved Electives in MUSI courses (Inst. Track)			
SENIOR YEAR			
Fall (Even Year) - 12-15 Hours		Spring (Odd Year) - 12-13 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 Band or MUSI 3121 Chorale		MUSI 3131 Band or MUSI 3121 Chorale	
MUSI 4412 Keyboard Pedagogy (Piano Track)		MUSI 4611 Accompanying (Piano Track)	
MUSI 4262 Instrumental Music Literature (Inst. Track)		MUSI 4110 Senior Recital	
MUSI 4403 Vocal Pedagogy (Vocal Track)		Biological Sciences/Physical Science/Chemistry	
MUSI 4611 Accompanying (Piano Track)		POLS 1113 American Federal Government/Politics	
FIN 1113 Personal Finance			
Approved Electives in MUSI courses (Inst. Track)		Values and Beliefs (3 Credits)	
Human Heritage and Culture (3-4 Credits)			

* - Must be enrolled in

^ - co-requisite required

+ - pre-requisite required

Degree Requirements

Bachelor of Music Education Degree- Vocal

General Education Requirement

I. RANGER CONNECTION 1 hour

Ranger Connection

(All beginning first-year student are required to enroll in first-year student orientation; waived for students with 24 or more transfer hours.)

II. COMMUNICATION AND SYMBOLS 12 hours

i. ENGL 1113

ii. ENGL 1213

iii. SCOM 1113

iv. MATH 1403 or 1513

III. SOCIAL, POLITICAL AND

ECONOMIC SYSTEMS 12 hours

i. FIN 1113

ii. HIST 1483 or 1493

iii. LEAD 1013, 2023 or GBUS 2033

iv. POLS 1113

IV. NATURAL SCIENCE 11-12 hours

i. BIOL 1114, 1124 or 1224

ii. CHEM 1105, 1115

PHSC 1044, 1114, 1314, 3114 or

PHYS 1114

iii. H ED 2303

V. HUMAN HERITAGE AND CULTURE 3-4 hours

i. PSYC 1113

VI. VALUES AND BELIEFS 6 hours

i. HUM 3153 Music History I

ii. Foreign Language or SCOM 1014

Any Course with a HUM or REL prefix (at least three hours must be a HUM or equivalent course)

***Must satisfy computer proficiency - see advisor**

****General Psychology required for education majors**

Total hours required 45

Bachelor of Music Education (B.M.E.) Degree

VOCAL Major

Required courses:

MUSI 1110 Recital Attendance*	0
MUSI 1123 Music Theory I	3
MUSI 1131 Aural Skills I	1
MUSI 1143 Music Theory II	3
MUSI 1151 Aural Skills II	1
MUSI 2202 Language Diction	2
MUSI 2213 Music Theory III	3
MUSI 2221 Aural Skills III	1
MUSI 3102 Principles of Conducting	2
HUM 3153 Music History I*****	3
MUSI 3163 Music History II	3
MUSI 3203 Choral Conducting	3
MUSI 4013 Music Form and Analysis	3
MUSI 4023 Choral Literature	3
MUSI 4031 Choral Arranging	1
MUSI 4110 Senior Recital	0
MUSI 4403 Vocal Pedagogy	3

MUSI 4442 Music Meth. & Materials-Elem Sch	2
MUSI 4462 Choral Meth. & Materials-Sec Sch	2
MUSI 3121 University Chorale**	7
Applied Voice*	8
MUSI 1600***	2
MUSI 2600***	2
MUSI 3600***	2
MUSI 4600***	2
MUSI 1501, 1601, 2501, 2601 Class Piano****	0-4

Total Hours **51**

**Continuous enrollment in Recital Attendance plus successful completion of a senior recital is required.

***Students are encouraged to take 2 credit-hours of lessons per semester.

****Keyboard competence is demonstrated by passing the piano proficiency exam.

*****Music History I is to be completed as an elective under "Values and Beliefs"

Professional Education Sequence for Elementary-Secondary Candidates (K-12)

In addition to the major requirements, the student must complete the required Professional Education courses (20 hours) and the Block Semester (14 hours)

Course or Activity	Sem. Hrs.
EDUC 2010 Educational Seminar	0
EDUC 2013 Child/Adolescent Psychology	3
(Includes 30 Hrs. Field Experience)	
EDUC 2103 Foundations of Education	3
(Includes 30 Hrs. Field Experience)	
EDUC 3113 Students w/Exceptionalities	3
(Includes 5 Hrs. Field Experience)	
*EDUC 3322 Educational Psychology	2
*EDUC 3422 Literary Skills in the Content Area	2
(Includes 10 Hrs. Field Experience)	
*EDUC 3913 Principles & Methods of Teaching	3
(Includes 40 Hrs. Field Experience)	
*EDUC 4122 Classroom Mgmt. & Behavior Intv. I	2
*EDUC 4221 Educational Technology	1
*EDUC 4231 Assessment Design	1
*EDUC 4320 Classroom Organization	0
(Includes 10 Hrs. Field Experience)	
**EDUC 4332 Assessment and Evaluation Applications	2
**EDUC 4131 Classroom Mgmt. & Behavior Intv. II	1
**EDUC 4821 Multicultural Education	1
**EDUC 4960 Student Teaching	10

Total 34

*Admission to Teacher Education Required.

**Admission to Professional Semester Required.

Foreign Language Proficiency: All candidates must demonstrate foreign language proficiency to complete a degree in Education.

Note: Education 4131, 4821, and 4960 will be taken during the Professional Semester. EDUC 3000-4000 level courses within Professional Education must have a minimum grade of "C".

Bachelor of Music Education - Vocal			
Suggested Enrollment Plan for Freshman Student Incoming Fall of an Even Year			
FRESHMAN YEAR			
Fall (Even Year) - 16 Hours		Spring (Odd Year) - 16 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance *		MUSI 1110 Recital Attendance *	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3121 University Chorale ^		MUSI 3121 University Chorale ^	
MUSI 1501 Class Piano I		MUSI 1601 Class Piano II +	
UNIV 1011 Ranger Connection		H ED 2308 Wellness Concepts	
LEAD 1013, 2023, or GBUS 2033		PSYC 1113 Psychology	
MATH 1403 Contemporary Math or MATH 1513 College Algebra		HIST 1483 or 1493 US History	
SCOM 1113 Introduction to Speech Communication		ENGL 1213 Composition II +	
ENGL 1113 Composition I			
SOPHOMORE YEAR			
Fall (Odd Year) - 17 Hours		Spring (Even Year) - 14-15 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance *		MUSI 1110 Recital Attendance *	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3121 University Chorale ^		MUSI 3121 University Chorale ^	
MUSI 2501 Class Piano III +		MUSI 2601 Class Piano IV +	
MUSI 1002 Fundamentals of Music		MUSI 1123 Music Theory I ^	
MUSI 2202 Language Diction		MUSI 1131 Aural Skills I ^	
MUSI 3153 Music History I		MUSI 3163 Music History II +	
POLS 1113 American Federal Government/Politics		Biological Sciences/Physical Science/Chemistry	
FIN 1113 Personal Finance			
JUNIOR YEAR			
Fall (Even Year) - 15-16 Hours		Spring (Odd Year) - 16-17 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance *		MUSI 1110 Recital Attendance *	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3121 University Chorale ^		MUSI 3121 University Chorale ^	
MUSI 1143 Music Theory II ^ +		MUSI 2213 Music Theory III ^ +	
MUSI 1151 Aural Skills II ^ +		MUSI 2221 Aural Skills III ^ +	
MUSI 4403 Vocal Pedagogy +		MUSI 4023 Choral Literature +	
MUSI 4462 Choral Methods & Materials for the Secondary School +		EDUC 2010 Educational Seminar	
Biological Sciences/Physical Science/Chemistry		EDUC 2108 Foundations of Education	
		Language 3 or 4 credits	
SENIOR YEAR			
Fall (Odd Year) - 17 Hours		Spring (Even Year) - 17 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance *		MUSI 1110 Recital Attendance *	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3121 University Chorale ^		MUSI 3121 University Chorale ^	
MUSI 3102 Principles of Conducting +		MUSI 3203 Choral Conducting +	
MUSI 4442 Music Methods and Materials for Elementary School Teachers +		MUSI 4110 Senior Recital +	
MUSI 4013 Music Forms and Analysis +		EDUC 3322 Educational Psychology	
MUSI 4031 Choral Arranging +		EDUC 3422 Teaching Reading in the Content Area	
EDUC 2013 Child/Adolescent Psychology		EDUC 3913 Principles & Methods of Teaching	
EDUC 3113 Students with Exceptionalities		EDUC 4122 Classroom Management & Behavior Intervention I	
		EDUC 4221 Educational Technology	
		EDUC 4231 Assessment Design	
		EDUC 4320 Classroom Organization	
FIFTH YEAR			
Fall (Even Year) - 14 Hours			
Course	Completed		
EDUC 4332 Assessment and Evaluation Applications			
EDUC 4131 Classroom Management and Behavior Intervention II			
EDUC 4821 Multicultural Education			
EDUC 4960 Student Teaching			

* - Must be enrolled in applied lesson

^ - co-requisite required

+ - pre-requisite required

Bachelor of Music Education - Vocal			
Suggested Enrollment Plan for Freshman Student Incoming Fall of an Odd Year			
FRESHMAN YEAR			
Fall (Odd Year) - 15 Hours		Spring (Even Year) - 17 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance *		MUSI 1110 Recital Attendance *	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3121 University Chorale ^		MUSI 3121 University Chorale ^	
MUSI 1501 Class Piano I		MUSI 1601 Class Piano II +	
MUSI 1002 Fundamentals of Music		MUSI 1123 Music Theory I ^	
SCOM 1113 Introduction to Speech Communication		MUSI 1131 Aural Skills I ^	
MATH 1403 Contemporary Math or MATH 1513 College Algebra		H ED 2303 Wellness Concepts	
UNIV 1011 Ranger Connection		ENGL 1213 Composition II +	
ENGL 1113 Composition I		HIST 1483 or 1493 US History	
SOPHOMORE YEAR			
Fall (Even Year) - 17-18 Hours		Spring (Odd Year) - 17-18 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance *		MUSI 1110 Recital Attendance *	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3121 University Chorale ^		MUSI 3121 University Chorale ^	
MUSI 2501 Class Piano III +		MUSI 2601 Class Piano IV +	
MUSI 1143 Music Theory II ^ +		MUSI 4023 Choral Literature +	
MUSI 1151 Aural Skills II ^ +		MUSI 2213 Music Theory III ^ +	
POLS 1113 American Federal Government/Politics		MUSI 2221 Aural Skills III ^ +	
LEAD 1013, 2023, or GBUS 2033		Biological Sciences/Physical Science/Chemistry	
Biological Sciences/Physical Science/Chemistry		PSYC 1113 Psychology	
JUNIOR YEAR			
Fall (Odd Year) - 16 Hours		Spring (Even Year) - 15 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance *		MUSI 1110 Recital Attendance *	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3121 University Chorale ^		MUSI 3121 University Chorale ^	
MUSI 4442 Music Methods and Materials for Elementary School Teachers +		MUSI 3203 Choral Conducting +	
MUSI 4013 Music Forms and Analysis +		MUSI 3163 Music History III +	
MUSI 2202 Language Diction		EDUC 2013 Child/Adolescent Psychology	
MUSI 3153 Music History I		EDUC 2010 Educational Seminar	
MUSI 3102 Principles of Conducting +		EDUC 2103 Foundations of Education	
MUSI 4031 Choral Arranging +		HIST 1483 or 1493 US History	
SENIOR YEAR			
Fall (Even Year) - 17-18 Hours		Spring (Odd Year) - 14 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance *		MUSI 1110 Recital Attendance *	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3121 University Chorale ^		MUSI 3121 University Chorale ^	
Language 3 or 4 credits		MUSI 4110 Senior Recital +	
MUSI 4403 Vocal Pedagogy +		EDUC 3322 Educational Psychology	
FIN 1113 Personal Finance		EDUC 3422 Teaching Reading in the Content Area	
EDUC 3113 Students with Exceptionalities		EDUC 3913 Principles & Methods of Teaching	
MUSI 4462 Choral Methods & Materials for the Secondary School +		EDUC 4122 Classroom Management & Behavior Intervention I	
		EDUC 4221 Educational Technology	
		EDUC 4231 Assessment Design	
		EDUC 4320 Classroom Organization	
FIFTH YEAR			
Fall (Odd Year) - 14 Hours			
Course	Completed		
EDUC 4332 Assessment & Evaluation Applications			
EDUC 4131 Classroom Management and Behavior Intervention II			
EDUC 4821 Multicultural Education			
EDUC 4960 Student Teaching			

* - Must be enrolled in applied lesson

^ - co-requisite required

+ - pre-requisite required

Degree Requirements

Bachelor of Music Education Degree- Instrumental

General Education Requirement

I. RANGER CONNECTION..... **1 hour**
 _____ Ranger Connection

(All beginning freshman are required to enroll in freshman orientation; waived for students with 24 or more transfer hours.)

II. COMMUNICATION AND SYMBOLS..... **12 hours**

- _____ i. ENGL 1113
- _____ ii. ENGL 1213
- _____ iii. SCOM 1113
- _____ iv. MATH 1403 or 1513

III. SOCIAL, POLITICAL AND

ECONOMIC SYSTEMS..... **12 hours**

- _____ i. FIN 1113
- _____ ii. HIST 1483 or 1493
- _____ iii. LEAD 1013, 2023 or GBUS 2033
- _____ iv. POLS 1113

IV. NATURAL SCIENCE

11-12 hours

- _____ i. BIOL 1114, 1124 or 1224
- _____ ii. CHEM 1105, 1115
 PHSC 1044, 1114, 1314, 3114 or
 PHYS 1114
- _____ iii. H ED 2303

V. HUMAN HERITAGE AND CULTURE..... **3-4 hours**

- _____ i. PSYC 1113**

VI. VALUES AND BELIEFS..... **6 hours**

- _____ i. Any course with a HUM or REL prefix (at least three hours must be a HUM or equivalent course)
- _____ ii. HUM 3153 Music History I

*** Must satisfy computer proficiency - see advisor**

****General Psychology required for education majors**

Total hours required..... **45**

Bachelor of Music Education (B.M.E.) Degree

INSTRUMENTAL Major

Required courses:

_____ MUSI 1110 Recital Attendance*	0
_____ MUSI 1123 Music Theory I	3
_____ MUSI 1131 Aural Skills I	1
_____ MUSI 1143 Music Theory II	3
_____ MUSI 1151 Aural Skills II	1
_____ MUSI 2213 Music Theory III	3
_____ MUSI 2221 Aural Skills III	1
_____ MUSI 3102 Principles of Conducting	2
_____ MUSI 3112 Instrumental Conducting	2
_____ HUM 3153 Music History I*****	3
_____ MUSI 3163 Music History II	3
_____ MUSI 4013 Music Form and Analysis	3
_____ MUSI 4110 Senior Recital	0
_____ MUSI 4422 Marching Band Technique	2
_____ MUSI 4262 Instrumental Music Literature	2
_____ MUSI 4442 Music Meth. & Materials-Elem Sch	2
_____ MUSI 4452 Instrumental Meth. & Materials-Sec Sch	2
_____ MUSI 3131 University Band**	7

_____ Applied Instrumental Instruction*	8
_____ 1000 level***	2
_____ 2000 level***	2
_____ 3000 level***	2
_____ 4000 level***	2
_____ Secondary Instruments	6
_____ MUSI 1501, 1601, 2501, 2601 Class Piano****	0-4

Total Hours..... **51**

****Continuous enrollment in Recital Attendance plus successful completion of a senior recital is required.**

*****Students are encouraged to take 2 credit-hours of lessons per semester.**

******Keyboard competence is demonstrated by passing the piano proficiency exam.**

*******Music History I is to be completed as an elective under "Values and Beliefs"**

Professional Education Sequence for Elementary-Secondary Candidates (K-12)

In addition to the major requirements, the student must complete the required Professional Education courses (20 hours) and the Block Semester (14 hours)

<u>Course or Activity</u>	<u>Sem. Hrs.</u>
EDUC 2010 Educational Seminar	0
EDUC 2013 Child/Adolescent Psychology	3
(Includes 30 Hrs. Field Experience)	
EDUC 2103 Foundations of Education	3
(Includes 30 Hrs. Field Experience)	
EDUC 3113 Students w/Exceptionalities	3
(Includes 5 Hrs. Field Experience)	
*EDUC 3322 Educational Psychology	2
*EDUC 3422 Literary Skills in the Content Area	2
(Includes 10 Hrs. Field Experience)	
*EDUC 3913 Principles & Methods of Teaching	3
(Includes 40 Hrs. Field Experience)	
*EDUC 4122 Classroom Mgmt. & Behavior Intv. I	2
*EDUC 4221 Educational Technology	1
*EDUC 4231 Assessment Design	1
*EDUC 4320 Classroom Organization	0
(Includes 10 Hrs. Field Experience)	
**EDUC 4332 Assessment and Evaluation Applications	2
**EDUC 4131 Classroom Mgmt. & Behavior Intv. II	1
**EDUC 4821 Multicultural Education	1
**EDUC 4960 Student Teaching	10

Total **34**

***Admission to Teacher Education Required.**

****Admission to Professional Semester Required.**

Foreign Language Proficiency: All candidates must demonstrate foreign language proficiency to complete a degree in Education. Note: Education 4131, 4821, and 4960 will be taken during the Professional Semester. EDUC 3000-4000 level courses within Professional Education must have a minimum grade of "C".

Bachelor of Music Education - Instrumental

Suggested Enrollment Plan for Freshman Student Incoming Fall of an Even Year

FRESHMAN YEAR			
Fall (Even Year) - 17 Hours		Spring (Odd Year) - 17 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 University Band		MUSI 3131 University Band	
MUSI 1501 Class Piano I		MUSI 1601 Class Piano II	
MUSI 1531 Class Instruction on Brass Inst.'s		MUSI 1541 Class Instruction on Perc. Instruments	
UNIV 1011 Ranger Connection		H ED 2303 Wellness Concepts	
LEAD 1013, 2023, or GBUS 2033		PSYC 1113 Psychology	
MATH 1403 Contemporary Math or MATH 1513 College Algebra		HIST 1483 or 1493 US History	
SCOM 1113 Introduction to Speech Communication		ENGL 1213 Composition II	
ENGL 1113 Composition I			
SOPHOMORE YEAR			
Fall (Odd Year) - 16 Hours		Spring (Even Year) - 15-16 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 University Band		MUSI 3131 University Band	
MUSI 2501 Class Piano III		MUSI 2601 Class Piano IV	
MUSI 1002 Fundamentals of Music		MUSI 1123 Music Theory I	
MUSI 1551 Class Instruction on String Instruments		MUSI 1131 Aural Skills I	
MUSI 3153 Music History I		MUSI 3163 Music History II	
POLS 1113 American Federal Government/Politics		MUSI 1561 Class Instruction on Woodwind Instruments	
FIN 1113 Personal Finance		Biological Sciences/Physical Science/Chemistry	
JUNIOR YEAR			
Fall (Even Year) - 15-16 Hours		Spring (Odd Year) - 16-17 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 University Band		MUSI 3131 University Band	
MUSI 1143 Music Theory II		MUSI 2213 Music Theory III	
MUSI 1151 Aural Skills II		MUSI 2221 Aural Skills III	
MUSI 3531 Adv. Class Instruction on Brass Inst.'s		MUSI 3541 Adv. Class Instruction on Percussion Inst.'s	
MUSI 4262 Instrumental Music Literature		MUSI 4452 Instrumental Methods & Materials in the Secondary Schools	
MUSI 4422 Marching Band Techniques		EDUC 2010 Educational Seminar	
Biological Sciences/Physical Science/Chemistry		EDUC 2103 Foundations of Education	
		Language 3 or 4 credits	
SENIOR YEAR			
Fall (Odd Year) - 16 Hours		Spring (Even Year) - 16 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 University Band		MUSI 3131 University Band	
MUSI 3102 Principles of Conducting		MUSI 3112 Instrumental Conducting	
MUSI 4442 Music Methods and Materials for Elementary School Teachers		MUSI 4110 Senior Recital	
MUSI 4013 Music Forms and Analysis		EDUC 3322 Educational Psychology	
EDUC 2013 Child/Adolescent Psychology		EDUC 3422 Teaching Reading in the Content Area	
EDUC 3113 Students with Exceptionalities		EDUC 3913 Principles & Methods of Teaching	
		EDUC 4122 Classroom Management & Behavior Intervention I	
		EDUC 4221 Educational Technology	
		EDUC 4231 Assessment Design	
		EDUC 4320 Classroom Organization	
FIFTH YEAR			
Fall (Even Year) - 14 Hours			
Course	Completed		
EDUC 4332 Assessment and Evaluation Applications			
EDUC 4131 Classroom Management and Behavior Intervention II			
EDUC 4821 Multicultural Education			
EDUC 4960 Student Teaching			

Bachelor of Music Education - Instrumental

Suggested Enrollment Plan for Freshman Student Incoming Fall of an Odd Year

FRESHMAN YEAR			
Fall (Odd Year) - 16 Hours		Spring (Even Year) - 15 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 University Band		MUSI 3131 University Band	
MUSI 1501 Class Piano I		MUSI 1601 Class Piano II	
MUSI 1551 Class Instruction on String Instruments		MUSI 1561 Class Instruction on Woodwind Instruments	
MATH 1403 Contemporary Math or MATH 1513 College Algebra		MUSI 1123 Music Theory I	
SCOM 1113 Introduction to Speech Communication		MUSI 1131 Aural Skills I	
MUSI 1002 Fundamentals of Music		H ED 2303 Wellness Concepts	
UNIV 1011 Ranger Connection		ENGL 1213 Composition II	
ENGL 1113 Composition I			
SOPHOMORE YEAR			
Fall (Even Year) - 17 Hours		Spring (Odd Year) - 17-18 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 University Band		MUSI 3131 University Band	
MUSI 2501 Class Piano III		MUSI 2601 Class Piano IV	
MUSI 4262 Instrumental Music Literature		MUSI 4452 Instrumental Methods & Materials in the Secondary Schools	
MUSI 1531 Class Instruction on Brass Inst.'s		MUSI 2213 Music Theory III	
MUSI 1143 Music Theory II		MUSI 2221 Aural Skills III	
MUSI 1151 Aural Skills II		MUSI 1541 Class Instruction on Perc. Instruments	
HIST 1483 or 1493 US History		Biological Sciences/Physical Science/Chemistry	
LEAD 1013, 2023, or GBUS 2033		PSYC 1113 Psychology	
JUNIOR YEAR			
Fall (Odd Year) - 17-18 Hours		Spring (Even Year) - 15 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 University Band		MUSI 3131 University Band	
MUSI 4442 Music Methods and Materials for Elementary School Teachers		MUSI 3112 Instrumental Conducting	
MUSI 4013 Music Forms and Analysis		MUSI 3561 Adv. Class Instruction in Woodwind Instruments	
MUSI 3551 Adv. Instruction in String Instr.'s		MUSI 3163 Music History II	
MUSI 3153 Music History I		EDUC 2013 Child/Adolescent Psychology	
MUSI 3102 Principles of Conducting		EDUC 2010 Educational Seminar	
Biological Sciences/Physical Science/Chemistry		EDUC 2103 Foundations of Education	
SENIOR YEAR			
Fall (Even Year) - 17-18 Hours		Spring (Odd Year) - 14 Hours	
Course	Completed	Course	Completed
MUSI 1110 Recital Attendance		MUSI 1110 Recital Attendance	
Applied Lessons - 2-Credits		Applied Lessons - 2-Credits	
MUSI 3131 University Band		MUSI 3131 University Band	
Language 3 or 4 credits		MUSI 4110 Senior Recital	
MUSI 4422 Marching Band Techniques		EDUC 3322 Educational Psychology	
POLS 1113 American Federal Government/Politics		EDUC 3422 Teaching Reading in the Content Area	
FIN 1113 Personal Finance		EDUC 3913 Principles & Methods of Teaching	
EDUC 3113 Students with Exceptionalities		EDUC 4122 Classroom Management & Behavior Intervention I	
		EDUC 4221 Educational Technology	
		EDUC 4231 Assessment Design	
		EDUC 4320 Classroom Organization	
FIFTH YEAR			
Fall (Odd Year) - 14 Hours			
Course	Completed		
EDUC 4332 Assessment & Evaluation Applications			
EDUC 4131 Classroom Management and Behavior Intervention II			
EDUC 4821 Multicultural Education			
EDUC 4960 Student Teaching			

Dual Certification Option Coursework in Music

Students who hold or are seeking certification in instrumental or vocal music may also pursue certification in the other area as well. The music faculty strongly recommends that students complete the following curricula before taking the O.S.A.T. in either of these areas:

Instrumental Music

MUSI 3112 Instrumental Conducting.....	2
MUSI 4112 Instrumentation.....	2
MUSI 4422 Marching Band Technique	2
MUSI 4453 Instrumental Meth. & Materials	
-Sec Sch.	3
MUSI 4462 Instrumental Music Literature	2
Major Instrument	4
Instrumental Methods Classes	4
Band	4
Total Hours	23

Vocal Music

MUSI 3203 Choral Conducting	3
MUSI 4023 Choral Literature	3
MUSI 4031 Choral Arranging	1
MUSI 4442 Music Meth. and Materials- Elem Sch.....	2
MUSI 4403 Vocal Pedagogy	3
MUSI 4463 Choral Meth. & Materials	
-Sec. Sch.	3
Applied Voice	4
University Chorale	4
Total Hours	23

Degree Requirements

Minor in Music

Required Courses:

_____MUSI 1110 Recital Attendance**	0
_____MUSI 1123 Music Theory I.....	3
_____MUSI 1131 Aural Skills I.....	1
_____Music Ensembles*.....	4

Applied Lessons.....	4
Any Level Music Electives	2
3000/4000 Level Music Electives	7
HUM 2533 Music in Life***	(3)
Total Hours	21

Note: Parentheses around a number indicates that, although the course is required, it may not be counted in the minimum total for a minor.

*Continued participation in music ensembles is encouraged after completing the requirement.

**Concurrent enrollment is required for lessons and recital attendance.

***Music in Life must be taken as directed elective under "Values and Beliefs" of the general education requirements.

Degree Requirements

Bachelor of Arts Degree
In Speech/Theatre

General Education Requirement

I. RANGER CONNECTION 1 hour

Ranger Connection

(All beginning freshman are required to enroll in freshman orientation; waived for students with 24 or more transfer hours.)

II. COMMUNICATION AND SYMBOLS ... 12 hours

i. ENGL 1113

ii. ENGL 1213

iii. SCOM 1113

iv. MATH 1403 or 1513

III. SOCIAL, POLITICAL AND ECONOMIC SYSTEMS 12 hours

i. FIN 1113

ii. HIST 1483 or 1493

iii. LEAD 1013, 2023 or GBUS 2033

iv. POLS 1113

IV. NATURAL SCIENCE 11-12 hours

i. BIOL 1114, 1124 or 1224

ii. CHEM 1105, 1115

PHSC 1044, 1114, 1314, 3114 or

PHYS 1114

iii. H ED 2303

V. HUMAN HERITAGE AND CULTURE 3-4 hours

i. PSYC 1113

ii. HIST 1213, 1223, 1233, 1483, 1493

SOC 1113, 2123

CJUS 1113

GEOG 1113

ART 2013

iii. Foreign Language or SCOM 1014

VI. VALUES AND BELIEFS 6 hours

i. Any course with a HUM or REL prefix (at least three hours must be a HUM or equivalent course)

* Must satisfy computer proficiency - see advisor

Total hours required.....45

Speech/ Theatre Major

Required courses:

_____	SCOM 2763 Voice & Phonetics	3
_____	SCOM 3133 Interpersonal Communication	3
_____	SCOM 3123 Argumentation & Advocacy	3
_____	SCOM 3613 Small Group Communication	3
_____	SCOM 4023 Nonverbal Communication	3
_____	TCOM 1413 Stage Makeup	3
_____	TCOM 1441 Theatre Production I*	2
_____	HUM 2403 Theatre Appreciation***	3
_____	TCOM 2503 Acting I.....	3
_____	TCOM 3013Hist. Theatre & Dramatic World Lit I ..	3
_____	TCOM 3423 Principles of Directing	3
_____	TCOM 3463 Scenic Design	3
_____	TCOM 3483 Lighting Design.....	3
_____	TCOM 4013 Hist. Theatre & Dramatic World Lit. II	3
_____	SCOM 4423 Senior Seminar	3
_____	TCOM 4453 Senior Capstone	3
_____	Prescribed Electives	6

Choose electives from the following:

ART 1103	Fund. of Two-Dimensional Art
ENGL 3103	Shakespeare
ENGL 3123	English Drama
MUSI 1431	Class Voice
SCOM 3213	Business & Professional Communication
TCOM 1441	Theatre Production I*
TCOM 3033	Acting II
TCOM 3101	Theatre Production II**
TCOM 3862	Children's Theatre

*TCOM 1441 must be taken two times for credit in the major area. May be taken up to two additional times for credit within prescribed electives.

**TCOM 3101 May be taken up to four times for credit within prescribed electives.

***HUM 2403 General education requirement

TOTAL minimum hours..... 50 hours

SPEECH & THEATRE MAJOR			
Suggested Enrollment Plan for Freshman Student - Starting Fall Even			
FRESHMAN YEAR			
Fall Even - 14 hours		Spring Odd - 16 hours	
Course	Completed	Course	Completed
UNIV 1010 Ranger Connection		ENGL 1213 Composition II	
ENGL 1113 Composition I		LEAD 1013 Habitudes (or other Leadership course)	
SCOM 1113 Introduction to Speech Communication or FIN 1113 Personal Finance		SCOM 1113 Introduction to Speech Communication or FIN 1113 Personal Finance	
MATH 1403 Contemporary Math or MATH 1513 College Algebra		TCOM/HUM 2413 Theatre Appreciation	
TCOM 2503 Acting I		TCOM 1441 Theatre Production I	
TCOM 1441 Theatre Production I		TCOM 1413 Stage Make-Up Design^	
SOPHOMORE YEAR			
Fall Odd - 16 hours		Spring Even - 16 hours	
Course	Completed	Course	Completed
HIST 1483/1493 U. S. History		Biological Science or Physical Science/Chemistry	
Biological Science or Physical Science/Chemistry		POLS 1113 American Federal Government/Politics	
Humanities/Religion		Human Heritage & Culture elective (PSYC/SOC/HIST/GEOG/CJUS/SCOM/SPAN/ART)	
SCOM 3133 Interpersonal Communication		TCOM 3013 History of Theatre & Dram World Lit I	
TCOM 3473 Scenic Design		TCOM 3483 Lighting Design	
(TCOM 1441)*		(TCOM 1441)*	
JUNIOR YEAR			
Fall Even - 15 hours		Spring Odd - 15 hours	
Course	Completed	Course	Completed
HED 2303 Wellness Concepts		TCOM 4013 History of Theatre & Dram World Lit II	
SCOM 2763 Voice & Phonetics		SCOM/TCOM Prescribed Elective	
SCOM 4023 Nonverbal Communication		Plus - Minor Area Course	
TCOM 3423 Principles of Directing		Plus - Minor Area Course	
Plus - Minor Area or Elective Course		Plus - Minor Area or Elective Course	
(TCOM 1441 or 3101)*		(TCOM 1441 or 3101)*	
SENIOR YEAR			
Fall Odd - 15 hours		Spring Even - 15 hours	
Course	Completed	Course	Completed
SCOM 3613 Small Group Communication		SCOM 4423 Senior Seminar	
TCOM 4453 Senior Capstone		SCOM 3123 Argumentation & Advocacy	
Plus - Minor Area or Elective Course		SCOM/TCOM Prescribed Elective	
Plus - Minor Area Course		Plus - Minor Area Course	
Plus - Minor Area Course		Plus - Minor Area Course	
(TCOM 1441 or 3101)*		(TCOM 1441 or 3101)*	

^Class may be offered January Interim or May Interim

*TCOM 1441 Theatre Production I or TCOM 3101 Theatre Production II is required if receiving speech & theatre participation scholarship. Credit hours count as SCOM/TCOM prescribed elective hours. See advisor for assistance.

SPEECH & THEATRE MAJOR			
Suggested Enrollment Plan for Freshman Student - Starting Fall Odd			
FRESHMAN YEAR			
Fall Odd - 17 hours		Spring Even - 14 hours	
Course	Completed	Course	Completed
UNIV 1010 Ranger Connection		ENGL 1213 Composition II	
ENGL 1113 Composition I		Biological Science or Physical Science/Chemistry	
SCOM 1113 Introduction to Speech Communication or FIN 1113 Personal Finance		SCOM 1113 Introduction to Speech Communication or FIN 1113 Personal Finance	
MATH 1403 Contemporary Math or MATH 1513 College Algebra		TCOM/HUM 2413 Theatre Appreciation	
TCOM 2503 Acting I		TCOM 1441 Theatre Production I	
TCOM 1441 Theatre Production I			
Plus - Minor Area or Elective Course			
SOPHOMORE YEAR			
Fall Even - 16 hours		Spring Odd - 15 hours	
Course	Completed	Course	Completed
HIST 1483/1493 U. S. History		LEAD 1013 Habitudes (or other Leadership course)	
Biological Science or Physical Science/Chemistry		POLS 1113 American Federal Government/Politics	
Humanities/Religion		Human Heritage & Culture elective (PSYC/SOC/HIST/GEOG/CIUS/SCOM/SPAN/ART)	
HED 2303 Wellness Concepts		TCOM 1413 Stage Make-Up Design^	
SCOM 2763 Voice & Phonetics		Plus - Minor Area or Elective Course	
(TCOM 1441)*		(TCOM 1441)*	
JUNIOR YEAR			
Fall Odd - 15 hours		Spring Even- 15 hours	
Course	Completed	Course	Completed
SCOM 3133 Interpersonal Communication		TCOM 3013 History of Theatre & Dram World Lit I	
SCOM 3613 Small Group Communication		TCOM 3483 Lighting Design	
TCOM 3473 Scenic Design		SCOM 3123 Argumentation & Advocacy	
Plus - Minor Area Course		SCOM/TCOM Prescribed Elective	
Plus - Minor Area Course		Plus - Minor Area Course	
(TCOM 1441 or 3101)*		(TCOM 1441 or 3101)*	
SENIOR YEAR			
Fall Even - 15 hours		Spring Odd - 15 hours	
Course	Completed	Course	Completed
SCOM 4023 Nonverbal Communication		SCOM 4423 Senior Seminar	
TCOM 3423 Principles of Directing		TCOM 4013 History of Theatre & Dram World Lit II	
TCOM 4453 Senior Capstone		SCOM/TCOM Prescribed Elective	
Plus - Minor Area Course		Plus - Minor Area Course	
Plus - Minor Area Course		Plus - Minor Area Course	
(TCOM 1441 or 3101)*		(TCOM 1441 or 3101)*	

^Class may be offered January interim or May Interim.

*TCOM 1441 Theatre Production I or TCOM 3101 Theatre Production II is required if receiving speech & theatre participation scholarship. Credit hours count as SCOM/TCOM prescribed elective hours. See advisor for assistance.

Degree Requirements

Bachelor of Arts Degree
In Visual Arts

General Education Requirement

I. RANGER CONNECTION..... 1 hour

Ranger Connection

(All beginning freshman are required to enroll in freshman orientation; waived for students with 24 or more transfer hours.)

II. COMMUNICATION AND SYMBOLS 12 hours

i. ENGL 1113

ii. ENGL 1213

iii. SCOM 1113

iv. MATH 1403 or 1513

III. SOCIAL, POLITICAL AND

ECONOMIC SYSTEMS 12 hours

i. FIN 1113

ii. HIST 1483 or 1493

iii. LEAD 1013, 2023 or GBUS 2033

iv. POLS 1113

IV. NATURAL SCIENCE10-12 hours

i. BIOL 1114, 1124 or 1224

ii. CHEM 1105, 1115

PHYS 1044, 1114, 1314, 3114 or PHYS 1114

iii. H ED 2303

V. HUMAN HERITAGE AND CULTURE3-4 hours

i. PSYC 1113

ii. HIST 1213, 1223, 1233, 1483, 1493

SOC 1113, 2123

CJUS 1113

GEOG 1113

ART 2013

iii. Foreign Language or SCOM 1014

VI. VALUES AND BELIEFS..... 6 hours

i. Any course with a HUM or REL prefix (at least three hours must be a HUM or equivalent course)

* Must satisfy computer proficiency - see advisor

Total hours required 45 hours

Visual Arts Major

Required courses:

ART 1001 Visual Arts Major Seminar 1

ART 1103 Fundamentals of 2D Art3

ART 1303 Fundamentals of 3D Art3

ART 1403 Fundamentals of Drawing.....3

ART 2023 Art History I3

ART 2033 Art History II3

ART 2203 Photography I3

ART 2213 Figure Drawing3

ART 3801 Junior Seminar 1

ART 4301 Senior Seminar 1

ART 4323 Professional Practice & Gallery

Administration3

ART 4703 Advanced Studio/Senior Exhibition3

Core electives – Choose 3 of the following: 9 hours

ART 3133 Printmaking I

ART 3143 Painting I

ART 3153 Sculpture I

ART 3173 Graphic Design I

Directed electives – Choose 2 of the following: 6 hours

ART 3323 Contemporary Visual Language: Aesthetics, Criticism, and New Media

ART 3163 Natural History Drawing

ART 4103 Painting II

ART 4133 Sequential Art

ART 4203 Photography II

ART 4233 Printmaking II

ART 4253 Sculpture II

ART 4273 Graphic Design II

ART 4900 Special Topics

TOTAL hours 45 hours

Visual Arts Major

Suggested Enrollment Plan for Freshman Student Incoming Fall of an Even Year

Visual Arts students should enroll in at least one visual arts course a semester.

FRESHMAN YEAR

Fall, Even Year (15 cr)		Spring, Odd Year (15 cr)	
Course	Completed	Course	Completed
ART 1001 Visual Arts Major Seminar		ART 1403 Fundamentals of Drawing	
ART 1103 Fundamentals of 2D art		ART 1303 Fundamentals of 3D Art	
UNIV 1011 Ranger Connection		ENGL 1213 Composition II	
ENGL 1113 Composition I		LEAD 1013 Habitudes	
SCOM 1113 Introduction to Speech Communication		FIN 1113 Personal Finance	
BIOL 1114 General Biology			

SOPHOMORE YEAR

Fall, Odd Year (15 cr)		Spring, Even Year (15 cr)	
Course	Completed	Course	Completed
ART 2203 Photography I		ART 2213 Life Drawing	
ART2023 Art History Survey I		ART 3143 Painting I	
HIST 1483 US History		MATH 1513 College Algebra	
HUM 2433 Art in Life		POLS 1113 American Federal Government/Politics	
PSYC 1113 General Psychology		<i>Minor Area Course</i>	

JUNIOR YEAR

Fall, Even Year (15 cr)		Spring, Odd Year (15 cr)	
Course	Completed	Course	Completed
ART 2033 Art History Survey II		ART 3173 Graphic Design I	
ART 3153 Sculpture I		ART 4103 Painting II	
HED 2303 Wellness Concepts		ART 3801 Junior Seminar	
HUM 2533 Music in Life		CHEM 1105 General Chemistry I	
<i>Minor Area Course</i>		<i>Minor Area Course</i>	

SENIOR YEAR

Fall, Odd Year (16 cr)		Spring, Even Year (14 cr)	
Course	Completed	Course	Completed
ART 4253 Sculpture II		ART 4703 Advanced Studio/Senior Exhibition	
ART 4323 Professional Practice		<i>Minor Area Course</i>	
ART 4301 Senior Seminar		<i>Minor Area Course</i>	
<i>Minor Area Course</i>		<i>Minor Area Course or Elective</i>	
<i>Minor Area Course</i>		<i>Minor Area Course or Elective</i>	
<i>Minor Area Course or Elective</i>			

Visual Arts Major

Suggested Enrollment Plan for Freshman Student Incoming Fall of an Odd Year

Visual Arts students should enroll in at least one visual arts course a semester.

FRESHMAN YEAR				
Fall, Odd Year (15 cr)			Spring, Even Year (15 cr)	
Course	Completed		Course	Completed
ART 1001 Visual Arts Major Seminar			ART 1403 Fundamentals of Drawing	
ART 1103 Fundamentals of 2D art			ART 1303 Fundamentals of 3D Art	
UNIV 1011 Ranger Connection			ENGL 1213 Composition II	
ENGL 1113 Composition I			LEAD 1013 Habitudes	
SCOM 1113 Introduction to Speech Communication			FIN 1113 Personal Finance	
BIOL 1114 General Biology				
SOPHOMORE YEAR				
Fall, Even Year (15 cr)			Spring, Odd Year (15 cr)	
Course	Completed		Course	Completed
ART 2203 Photography I			ART 2213 Life Drawing	
ART 2033 Art History Survey II			ART 3143 Painting I	
HIST 1483 US History			MATH 1513 College Algebra	
HUM 2433 Art in Life			POLS 1113 American Federal Government/Politics	
PSYC 1113 General Psychology			<i>Minor Area Course</i>	
JUNIOR YEAR				
Fall, Odd Year (15 cr)			Spring, Even Year (15 cr)	
Course	Completed		Course	Completed
ART 2023 Art History Survey I			ART 3133 Printmaking I	
ART 3173 Graphic Design I			ART 4103 Painting II	
HED 2303 Wellness Concepts			ART 3801 Junior Seminar	
HUM 2533 Music in Life			CHEM 1105 General Chemistry I	
<i>Minor Area Course</i>			<i>Minor Area Course</i>	
SENIOR YEAR				
Fall, Even Year (16 cr)			Spring, Odd Year (14 cr)	
Course	Completed		Course	Completed
ART 4203 Photography II			ART 4703 Advanced Studio/Senior Exhibition	
ART 4323 Professional Practice			<i>Minor Area Course</i>	
ART 4301 Senior Seminar			<i>Minor Area Course</i>	
<i>Minor Area Course</i>			<i>Minor Area Course or Elective</i>	
<i>Minor Area Course</i>			<i>Minor Area Course or Elective</i>	
<i>Minor Area Course or Elective</i>				

Updated: 2/28/2023

Degree Requirements

Minor in Musical Theatre

MUSICAL THEATRE Minor

Required courses:

HUM 2403 Theatre Appreciation* (3)	MUSI 1123 Music Theory I 3
TCOM 2503 Acting I 3	MUSI 1131 Aural Skills I 1
TCOM 3023 History of Musical Theatre 3	Applied Voice 4
TCOM 3033 Acting II 3	MUSI 1600 2
TCOM 3201 Theatre Dance Styles I 1	MUSI 2600 2
TCOM 3211 Theatre Dance Styles II 1	MUSI 3121 University Chorale** 2
	Total Hours 21

Note: Parentheses around a number indicates that, although the course is required, it may not be counted in the minimum total for a minor.

*Theatre Appreciation must be taken as a directed elective under “Human Heritage and Culture” of the general education requirements.

**Continuous enrollment for two semesters required.

Degree Requirements

Minor in Theatre

THEATRE Minor

Required courses:

SCOM 2763 Voice & Phonetics 3	TCOM 3013 Hist of Theatre & Dramatic World Lit I.. 3
TCOM 1413 Stage Makeup Design 3	TCOM 3423 Principles of Directing 3
TCOM 1441 Theatre Production I 1	TCOM 3463 Scenic Design 3
HUM 2430 Theatre Appreciation* (3)	TCOM 3483 Lighting Design 3
TCOM 2503 Acting I 3	
	Minimum Total 22

Note: Parentheses around a number indicates that, although the course is required, it may not be counted in the minimum total for a minor.

*Theatre Appreciation must be taken as an elective under “Values and Beliefs” for general education requirements.

Degree Requirements

Minor in Visual Arts

VISUAL ARTS Minor

Required courses:

ART 1103 Fund. Of Two-Dimensional Art 3	OR
ART 2013 Art History Survey 3	ART 3173 Digital Illustration/Graphic Design 3
ART 2213 Life Drawing 3	ART 4103 Intermediate Painting 3
ART 3143 Beginning Painting 3	ART 4123 Advanced Drawing and Painting Studio ... 3
ART 3163 Natural History Drawing 3	
	Minimum Total 21

Personal Four-Year Curriculum Plan					
Course #	Course Name	Hrs.	Course #	Course Name	Hrs.
Fall 1			Spring 1		
Summer			Summer		
Fall 2			Spring 2		
Summer			Summer		
Fall 3			Spring 3		
Summer			Summer		
Fall 4			Spring 4		
Summer			Summer		

