

Measure 3: CCAST (Student Teaching) Assessment (Spring 2022)

What: The Candidate Preservice Assessment of Student Teaching (CCAST) assesses candidates' performance in student teaching during the professional semester which is the last semester for completion the program. The CCAST was created by The Ohio State University and has been vetted for validity by that entity. Candidates are assessed in planning for instruction; instructional delivery; assessment; professional commitment and behaviors; professional relationships; and critical thinking and reflective practice. The levels of performance are: Exceeds Expectations (3 points), Meets Expectations (2 points), Emerging (1 point), and Does Not Meet Expectations (0 points).

When: Candidates are observed by the mentor teacher and two EPP supervisors, one of which is designated as the lead supervisor. The candidate, the mentor, and the lead supervisor meet after the first formal observation (midterm, 4-8 weeks into the semester) to complete the first formal assessment instrument. The input of the second EPP supervisor is communicated to the lead supervisor. A final meeting is held after the second formal observation (8-10 weeks into the semester) comprised of the candidate, the mentor, and the lead supervisor. Input from the second EPP supervisor is given to the lead supervisor. A second formal assessment instrument is completed at that time with input from all entities.

Data Reporting: Data from the CCAST is reviewed by faculty within the EPP. The Teacher Education Assessment and Management System (TEAMS) Committee reviews the aggregate and disaggregate data from the CCAST and makes recommendations for program changes to the policy making body, the Teacher Education Committee, based upon analysis of the data. The aggregate data from the EPP shows growth between the midterm observation and the final observation.

The areas of assessment (Sections C, L, G), research (Section M), and advocacy (Section T) have the lowest scores at the midterm observation, but all show improvement for the final observation.

The TEAMS Committee and the EPP determined that analysis of the EPP's candidates' midterm observation and the final observation data is a more viable indicator of completer competence than comparison to the national data.

The EPP has embedded research and assessment within professional education courses.

The professional semester will include information about advocacy and examples of advocacy for students.

NW Oklahoma State: CCAST SP22 - Summary

Location	Section	Metric	Value	Courses	Pedagogy	Disposition	Row A	Row B	Row C	Row D	Row E	Row F	Row G	Row H	Row I	Row J	Row K	Row L	Row M	Row N	Row O	Row P	Row Q	Row R	Row S	Row T	Row U
NW Oklahoma St	Midterm	All	All	21	1.67	2.18	1.95	1.90	1.76	1.48	1.95	1.52	1.62	1.90	2.10	1.29	1.81	1.48	1.00	1.81	1.95	2.71	2.48	2.33	2.19	1.76	2.24
NW Oklahoma St	Final	All	All	21	2.39	2.63	2.57	2.67	2.14	2.33	2.48	2.48	2.33	2.57	2.57	2.14	2.43	2.24	2.10	2.43	2.38	2.81	2.81	2.71	2.71	2.48	2.71
State	Midterm	All	All	219	1.99	2.32	2.02	2.20	1.88	1.84	2.10	1.95	1.97	2.22	2.33	1.79	2.05	1.90	1.62	2.07	1.83	2.63	2.50	2.48	2.42	2.04	2.55
State	Final	All	All	219	2.43	2.61	2.53	2.65	2.32	2.38	2.53	2.48	2.49	2.53	2.60	2.24	2.47	2.28	2.09	2.45	2.31	2.79	2.73	2.69	2.73	2.41	2.80
National	Midterm	All	All	5903	2.11	2.40	2.21	2.31	1.99	2.01	2.20	1.99	2.14	2.31	2.37	1.91	2.14	1.99	1.84	2.25	1.91	2.69	2.50	2.50	2.52	2.21	2.60
National	Final	All	All	5903	2.51	2.68	2.61	2.67	2.42	2.46	2.62	2.41	2.55	2.63	2.69	2.34	2.55	2.40	2.25	2.61	2.39	2.83	2.74	2.76	2.78	2.53	2.82

